Unit 4: Body Parts

Content Area: **Spanish**
Course(s): **Spanish**
Time Period: **Week 25**
Length: **8 Weeks**
Status: **Published**

Unit Overview

In this unit, students learn to recognize and express the vocabulary for various body parts and utilize it to explain physical symptoms (i.e. *Me duele la cabeza* = My head hurts). Students will also become familiar with masculine and feminine nouns.

Standards

WL.7.1.NM.A.1	Recognize familiar spoken or written words and phrases contained in culturally authentic materials using electronic information and other sources related to targeted themes.
WL.7.1.NM.A.2	Demonstrate comprehension of simple, oral and written directions, commands, and requests through appropriate physical response.
WL.7.1.NM.A.5	Demonstrate comprehension of brief oral and written messages using age - and level - appropriate, culturally authentic materials on familiar topics.
WL.7.1.NM.B.2	Give and follow simple oral and written directions, commands, and requests when participating in age - appropriate classroom and cultural activities.
WL.7.1.NM.B.5	Exchange information using words, phrases, and short sentences practiced in class on familiar topics or on topics studied in other content areas.
WL.7.1.NM.C.2	Imitate, recite, and/or dramatize simple poetry, rhymes, songs, and skits.
WL.7.1.NM.C.3	Copy/write words, phrases, or simple guided texts on familiar topics.

Essential Questions

Why is it important to know the Spanish vocabulary for parts of the body?

How does the gender of a noun affect the words that are used with it?

Application of Knowledge and Skills...

Students will know that...

- el is "the" masculine
- la is "the" feminine
- las is "the"feminine/plural
- los is "the"masculine/plural
- some nouns do not follow the rules for masculine and feminine, and must be memorized
- to complain about a body part that hurts, one uses the expression Me duele followed by the name of the body part
- when a noun ends in a, it is usually feminine
- when a noun ends in o, it is usually masculine

Students will be able to...

- explain a body part that bothers them
- recognize and express body parts vocabulary, written and orally
- recognize masculine and feminine plural nouns
- recognize masculine and feminine singular nouns

Assessments

- Body Parts Project
- Body Parts Unit Test
- Diagnostic: Other written assessments
- Formative: Personal Project
- Pre-assessment
- Students draw and label a self-portrait using body parts vocabulary.
- Students match the English body parts vocabulary with the correct Spanish translation and express the ailment demonstrated by the person shown on the test. Students also determine if the nouns listed are masculine or feminine.
- Summative: Other written assessments
- Using a word bank, students label the main parts of a human body.

Activities

- play "Simon Says" to review body parts vocabulary and following directions
- sing and play "Head, Shoulders, Knees and Toes"
- read a Spanish story that incorporates body parts vocabulary
- play a Bingo review game

*see link

Cabeza, Hombros, Piernas, Pies (Song)

Activities to Differentiate Instruction

- review games on the computer
- Smart Board Activities
- Spanish flashcards to review vocabulary
- video on body parts vocabulary

*see links

Body Parts Video
Body Parts Review Game
Smart Board Activities- El Cuerpo

Integrated/Cross-Disciplinary Instruction

- Body Parts Project (Art)
- Story Interpretation (Language Arts)
- *Cabeza, Hombros, Piernas, Pies* Song (Music)

*see link

Cabeza, Hombros, Piernas, Pies (Song)

Resources

- Worksheets
- Review Websites
- Smart Board Activities
- Song
- Body Parts Video
- Dime Workbook
- Spanish Vocabulary Workbook
- Exploring Spanish Workbook (Green Book)

*see links

- Cabeza, Hombros, Piernas, Pies (Song)
- Body Parts Video
- Body Parts Review Game
- Spanish Web Review Game
- Spanish Body Parts Worksheet
- Smart Board Activities- El Cuerpo