Unit 3: Spain

Content Area: **Spanish**
Course(s): **Spanish**
Time Period: **Week 17**
Length: **8 Weeks**
Status: **Published**

Unit Overview

In this unit, students will study the country of Spain. They will learn about the country's geographical regions, languages, and culture as expressed in its music and cuisine. They will also learn about Spanish customs and holidays, such as *la siesta* and *la feria*.

Standards

WL.7.1.NM.A.3	Recognize a few common gestures and cultural practices associated with the target culture(s).
WL.7.1.NM.A.4	Identify familiar people, places, and objects based on simple oral and/or written descriptions.
WL.7.1.NM.B.3	Imitate appropriate gestures and intonation of the target culture(s)/language during greetings, leave - takings, and daily interactions.
WL.7.1.NM.C.4	Present information from age - and level - appropriate, culturally authentic materials orally or in writing.
WL.7.1.NM.C.5	Name and label tangible cultural products and imitate cultural practices from the target culture(s).

Essential Questions

What does *la siesta* tell us about Spain's culture and beliefs?

Why is it helpful to learn about other cultures and languages?

Application of Knowledge and Skills...

Students will know that...

- during La Feria, people celebrate Spanish culture by dressing in traditional clothing, by playing Flamenco music, by eating traditional foods, and by dancing
- in southern Spain, there is a week-long celebration called La Feria
- popular sports in Spain are soccer and bullfighting
- Spain is divided into 17 regions
- Spain is famous for Flamenco music and seafood dishes, such as Paella
- Spain is located on the Mediterranean Sea on the continent of Europe
- the languages spoken in Spain include: Castilian Spanish, Catalan, Basque, Valencian and Galician
- the people of Spain take a nap, known as la siesta, during the day
- the people of Spain typically have an afternoon snack called a merienda

Students will be able to...

- describe a typical Spanish day
- describe La Feria
- locate and describe two different regions in Spain
- locate Spain on a map
- name two popular Spanish sports
- recognize the names of the different languages spoken in Spain

Assessments

- Diagnostic: Other visual assessments
- Formative: Personal Project
- Pre-assessment
- Spanish Culture Project
- Spanish Unit Test
- Students answer multiple-choice questions about unit content.
- Students identify the Spanish cultural items projected on the Smart Board and locate Spain on a world map.
- Students work with a partner to present information on Spanish food, music, dancing or a city in Spain.
- Summative: Other written assessments

Activities

- Construct the Spanish flag
- Color and label the different regions of Spain on a map
- Listen to Spanish music and identify the different instruments that are typically heard
- Create a Spanish soccer jersey using a plain white or red shirt and fabric markers
- Create a Spanish Flamenco performance using castanets and guitars

- Take an imaginary trip through Spain using pictures projected onto the Smart Board

* see link

Spanish Map and Flag

Activities to Differentiate Instruction

- Spanish review games on the computer
- Smart Board activities
- *Spain* Video
- Select Spanish cultural items from a bag and talk about each item's significance to Spanish culture

*see links

Traditional Spanish Games
Rags to Riches- Review Game
Smart Board Activities

Integrated/Cross-Disciplinary Instruction

- Spanish Flag (Art)
- Flamenco Music and Instruments (Music)
- Maps and Culture (Social Studies)

*see link

Flamenco Music

Resources

- Worksheets
- Web Review Games
- Smart Board Activities
- Photos
- Websites

*see links

Spanish Printable Worksheets

- Rags to Riches- Review Game
- La Feria- Website
- Smart Board Activities
- Spain Photos
- Spain Information Website