Unit 1- Las Clases

Content Area: **Spanish**
Course(s): **Spanish**
Time Period: **Generic Time Period**
Length: **15 Weeks**
Status: **Published**

Unit Overview

In this unit, students will learn how to describe their classes and schedule. They will talk about what they need in each class and who teaches the class. They will also learn Spanish subject pronouns and how to conjugate "ar" verbs in the present tense.

Standards

WL.7.1.NM.A.1	Recognize familiar spoken or written words and phrases contained in culturally authentic materials using electronic information and other sources related to targeted themes.
WL.7.1.NM.A.2	Demonstrate comprehension of simple, oral and written directions, commands, and requests through appropriate physical response.
WL.7.1.NM.A.4	Identify familiar people, places, and objects based on simple oral and/or written descriptions.
WL.7.1.NM.A.5	Demonstrate comprehension of brief oral and written messages using age - and level - appropriate, culturally authentic materials on familiar topics.
WL.7.1.NM.A.C.1	Personal identity is developed through experiences that occur within one's family, one's community, and the culture at large. (Topics that assist in the development of this understanding should include, but are not limited to: self, friends, family, pets, physical/personality descriptions, school, likes/dislikes, and pastimes.)
WL.7.1.NM.A.L.1	The Novice - Mid language learner understands and communicates at the word level and can independently identify and recognize memorized words and phrases that bring meaning to text.
WL.7.1.NM.B.2	Give and follow simple oral and written directions, commands, and requests when participating in age - appropriate classroom and cultural activities.
WL.7.1.NM.B.4	Ask and respond to simple questions, make requests, and express preferences using memorized words and phrases.
WL.7.1.NM.B.5	Exchange information using words, phrases, and short sentences practiced in class on familiar topics or on topics studied in other content areas.
WL.7.1.NM.B.L.1.a	Respond to learned questions.
WL.7.1.NM.B.L.1.b	Ask memorized questions.
WL.7.1.NM.B.L.1.c	State needs and preferences.
WL.7.1.NM.B.L.1.d	Describe people, places, and things.
WL.7.1.NM.C.2	Imitate, recite, and/or dramatize simple poetry, rhymes, songs, and skits.
WL.7.1.NM.C.3	Copy/write words, phrases, or simple guided texts on familiar topics.
WL.7.1.NM.C.C.1	Personal identity is developed through experiences that occur within one's family, one's community, and the culture at large. (Topics that assist in the development of this understanding should include, but are not limited to: self, friends, family, pets,

	physical/personality descriptions, school, likes/dislikes, and pastimes.)
WL.7.1.NM.C.L.1.a	Make lists.
WL.7.1.NM.C.L.1.b	State needs and preferences.
WL.7.1.NM.C.L.1.c	Describe people, places, and things.

Essential Questions

How is a typical day at school different in Hispanic culture?

How does the importance of education differ among Spanish-speaking countries?

Why is it not always necessary to state the subject when speaking Spanish?

Application of Knowledge: Students will know that...

- "¿Cómo es (class)?" is asking what the class is like
- "¿Qué clase tienes en la (ordinal number) hora?" is a question used to ask when you have a particular class
- "¿Qué necesitas para (class)?" is asking what you need for a particular class
- "¿Quién enseña (class)?" asks who teaches a particular class
- "ar" verb endings conjugate according to the subject pronouns: o, as, a, amos, ais, an
- "Tener" (to have) is irregular and conjugates as "tengo" in the "yo" form
- "vosotros" and "vosotros" are only used in Spain
- ordinal numbers (1st-10th)
- the subjuct pronouns in Spanish are yo, tú, él, ella, usted, nosotros, nosotras, vosotros, vosotras, ellos, ellas and ustedes
- various cognates are used to describe classes

Application of Skills: Students will be able to...

- ask and respond to questions about classes and schedules
- conjugate "ar" verbs in the present tense
- conjugate "tener" correctly in the "yo" form
- describe school schedules and classes
- identify Spanish subject pronouns

Assessments

- Diagnostic: Word Splash
- Diagnostic: KWL chart

- Formative: Do Now's and Ticket to Leave's
- Formative: match the Spanish subject pronouns with the English pronouns
- Formative: Conjugation Poster Project- students will create a poster with the Spanish subject pronouns, "ar" verb endings, examples of the six different verb forms and illustrations to support their examples
- Formative: match the conjugated verb with the correct subject pronoun
- Formative: skit- students will compare class schedules
- Summative: respond correctly to oral questions
- Summative: written assessments where students will describe their classes in Spanish

Suggested Activities

- quia.com activities (battleship/rags to riches/matching)
- jeopardy
- bingo (vocabulary)
- create their school schedule in Spanish
- describe their favorite class
- interpret descriptions of different classes
- have students work with a partner and ask questions about their schedules
- write the Spanish vocabulary word that goes with the picture shown on the board
- survey classmates on school activities
- the ball review game- the student with the ball gives a subject and a Spanish verb, they toss the ball to their classmate who conjugates the verb
- students will create a practice test for another classmate to take
- interpret vocabulary given in authentic commercials or songs
- create a song to help memorize "ar" verb endings and Spanish subject pronouns
- create a reference card with the subject pronouns and conjugations
- Smart Board review games (vortex/anagram/image selector)

Activities to Differentiate Instruction

- visual displays (Power Point and Posters)
- kinesthetic activities (ball game, surveys)
- skeleton notes
- tiered activities
- teacher-designed groups
- enrichment worksheets
- challenge questions and activities
- picture vocabulary cards
- Spanish experts to consult with struggling students

Integrated/Cross-Disciplinary Instruction

- Language Arts- subject pronouns and verb conjugations
- Math- surveys and ordinal numbers
- Music- interpreting songs, creating a song to memorize "ar" verb endings
- Physical Education- ball review game

Resources

- Prentice Hall (Pearson) *Realidades I* (text)
- Prentice Hall (Pearson) *Realidades Practice Workbook*
- quia.com (vocabulary and grammar)
- quizlet (vocabulary)
- phschool.com (online text)
- superteachertools.us (jeopardy)
- yeclaeys.wordpress.com/realidades (audio/puzzles/worksheets)
- zambombazo (authentic material)