Unit 4- Spain and Mexico

Content Area: **Spanish**
Course(s): **Spanish**
Time Period: **Generic Time Period**
Length: **10 Weeks**
Status: **Published**

Unit Overview

In this unit, students will learn basic facts about Spain and Mexico. They will be able to locate the countries and their capitals and will learn other cultural facts about these countries: important landmark, major cities, history, traditions, music and dance.

Standards

WL.7.1.NM.A.C.4	Many products and practices related to home and community are shared across cultures; others are culture - specific. (Topics that assist in the development of this understanding should include, but are not limited to: home life, places in the community, activities within the community, and travel.)
WL.7.1.NM.A.C.6	Maps, graphs, and other graphic organizers facilitate understanding of information on a wide range of topics related to the world and global issues. They make complex concepts more accessible to second - language learners w ho have limited proficiency in the language. (Content areas that assist in the development of this understanding should include, but are not limited to: history, economics, science, and geography.)
WL.7.1.NM.B.C.2	Observing and participating in culturally authentic activities contribute to familiarization with cultural products and practices. (Topics and activities that assist in the development of this understanding should include, but are not limited to: authentic celebrations, songs, and dances.)
WL.7.1.NM.B.C.4	Many products and practices related to home and community are shared across cultures; others are culture - specific. (Topics that assist in the development of this understanding should include, but are not limited to: home life, places in the community, activities within the community, and travel.)
WL.7.1.NM.B.C.6	Maps, graphs, and other graphic organizers facilitate understanding of information on a wide range of topics related to the world and global issues. They make complex concepts more accessible to second - language learners who have limited proficiency in the language. (Content areas that assist in the development of this understanding should include, but are not limited to: history, economics, science, and geography.)
WL.7.1.NM.C.5	Name and label tangible cultural products and imitate cultural practices from the target culture(s).
WL.7.1.NM.C.C.4	Many products and practices related to home and community are shared across cultures; others are culture - specific. (Topics that assist in the development of this understanding should include, but a re not limited to: home life, places in the community, activities within the community, and travel.)
WL.7.1.NM.C.C.6	Maps, graphs, and other graphic organizers facilitate understanding of information on a wide range of topics related to the world and global issues. They make complex concepts more accessible to second - language learners who have limited proficiency in the language. (Content areas that assist in the development of this understanding should include, but are not limited to: history, economics, science, and geography.)

Essential Questions

How does Spanish and Mexican culture differ from our own?

Why traditions are important in life?

How can a country's climate and physical features effect it's culture?

Application of Knowledge: Students will know that...

- "Cinco de Mayo" is a Mexican holiday that celebrates when the Mexicans beat the French in the Battle of Puebla
- “La Giralda” is Sevilla's best landmark, formerly a Islamic religious tower
- “La Sagrada Familia” is a famous church in Spain, known for its incredible architecture
- “Paella” is traditional Spanish dish typically made up of rice and seafood
- Barcelona is Spain largest seaport and second largest city
- Chichen Itza was one of the largest Mayan cities
- Flamenco music is a traditional song and dance from Spain
- Granada is a small city in Andalucía and is home of the “Alhambra”, a Moorish palace
- Guadalajara is Mexico's second largest city and is known for its pottery and crafts
- Jarabe Tapatío (mexican hat dance) is a traditional dance from Mexico
- lack of fresh water is one of Mexico's greatest problems
- Mariachi music is popular in Mexico: consisting of two violins, two trumpets and one Spanish guitar
- Mérida is located on the Yucatán Peninsula in Mexico and is a major Mayan cultural center
- Mexicans celebrate "Day of the Dead" in remembrance of those who have passed
- Mexicans celebrate their independence on September 16th with parades and bands
- Mexico has mariachi bands: street strolling musicians
- Mexico is divided by the Sierra Madre mountain range which is a barrier for communication and transportation
- Mexico is located in North America
- Mexico's economy is based largely on agriculture
- people in Barcelona speak Catalan, a mixture of French and Spanish
- Sevilla is one of Spain's largest cities and is situated on the Guadalquivir River
- Spain is located in Europe, next to Portugal and France
- the "Running of the Bulls" is when the bulls follow runners to a stadium in Pamplona, Spain
- the capital of Mexico is Mexico City and the capital of Spain is Madrid
- the Feria de Abril in Seville, Spain is a big festival where people dress up in traditional costume and sing and dance
- the indigenous groups in Mexico are the Aztecs and the Mayan
- the moors occupied Spain for many years and influenced Spain's architecture, music, religion and view

of life

Application of Skills: Students will be able to...

- locate Spain and Mexico on a map
- answer questions about Mexican celebrations
- answer questions about Mexican problems and economy
- describe Guadalajara and Mérida
- describe Mariachi music
- describe the cities of Barcelona, Seville and Granada
- describe the different festivals of Spain ("Running of the Bulls" and "Feria de Abril")
- describe the importance of the Moorish occupancy
- describe the popular Spanish dish, “Paella”
- explain the importance of the Sierra Madre mountains
- identify important Spanish monuments
- identify the city of Chichen Itza
- identify the Mexican hat dance, Jarabe Tapatío
- name the capital of Spain and Mexico
- name the two most common indigenous groups of Mexico (Mayan and Aztecs)

Assessments

Diagnostic: Identify Spain and Mexico on the Map

Diagnostic: KWL chart

Formative: Create a video broadcast of an important event that occurred in Spain or Mexico
Formative: Journal Entries of pretend visits to different cities

Formative: Identifying the important cities of Spain and Mexico

Formative: Music and Dance- Identifying different types of music and dances

Formative: Brochure of Spain or Mexico- describe 4 important landmarks and list 5 fun facts

Summative: Create a presentation comparing Spain and Mexican culture (use prezi or pow toons): include information about the countries history, music, food, and traditions

Suggested Activities

- bingo
- jeopardy
- create a map of Spain and Mexico- labeling the capital, important cities and physical features

- illustrate and describe a place in Spain or Mexico that students would like to visit
- Smart Board game (vortex)- categorize facts describing Spain and Mexico
- create a practice test for a classmate to complete
- play geography review games using lizardpoint.com/geography
- create the Mexican and Spanish flag
- learn the Mexican hat dance or traditional flamenco moves
- have students identify flamenco and mariachi music
- illustrate a traditional flamenco outfit
- illustrate a traditional Mexican outfit
- describe a festival that students would like to attend in Mexico or Spain
- illustrate or create Mayan or Aztec pyramids

Activities to Differentiate Instruction

- tiered activities
- skeleton notes
- teacher-designed groups
- picture vocabulary cards
- enrichment worksheets
- challenge questions and activities
- Spanish experts to consult with struggling students

Integrated/Cross-Disciplinary Instruction

- Music- Spanish and Mexican traditional music
- Art- pyramid, clothing and landmark illustrations
- Social Studies- geography and history

Resources

- quizlet (vocabulary)
- quia.com (vocabulary and grammr)
- lizardpoint.com/geography
- EMC Publishing *Exploring Spanish* (text)- geography unit
- superteachertools.us (jeopardy)
- flags.net

- EMC Publishing *Exploring Spanish Activity Book*
- kids.nationalgeographic.com
- discoveryeducation.com/free-puzzlemaker
- printablespanish.com/free-spanish-speaking-spanish-worksheets/