Scope and Sequence Grade 4

Content Area: **Music**
Course(s): **Gifted and Talented, Music in Education**
Time Period: **Full Year**
Length: **Length of the Course**
Status: **Published**

Course Overview

The fourth grade talented music curriculum will enhance student understanding of high level performance. It is a continuation of the grade 3 curriculum. Some of the music will be shared between grades, with fourth graders learning more complex parts as well as composing and arranging more. They will learn various folk songs from different cultures and in different languages, and complement that with traditional and culturally appropriate instrumental accompaniment and dancing. Students will also have the opportunity to arrange or compose their own music as a class or in smaller groups. Unit 1 and 2 will have the same method of delivery but the content is very different. These units are chunked into marking periods so that students can become immersed for many classes in one type of music. When the unit changes, students can see the big differences in the music and we can compare/contrast as a class.

Scope and Sequence

Order of the Unit	Title of the Unit	Time Frame
Unit 1	Folk Music	Marking Periods 1 & 3
Unit 2	West African Music	Marking Periods 2 & 4

Date of Board Approval

This curriculum was approved by the Green Brook Board of Education on August 28, 2017.