## **Scope and Sequence**

Content Area: English Language Arts
Course(s): English Language Arts

Time Period: Full Year

Length: Length of the Course

Status: **Published** 

## **Course Overview**

This curriculum details the writing component of the grade 8 English Language Arts course. The Writing Workshop model--and its variations developed by individual teachers--will address not only course content, but also the nature of the learners in each class, the various manners in which they learn, and the social forces that enhance meaningful learning. In each unit, teachers will work as facilitators of a comprehensive writing process that begins with student-generated topics and moves through initial drafts, peer and teacher conferences, revisions, editing, and submission of a final product. Throughout this process in each unit, teachers will provide mini-lessons on important skills and practices related to the mode of writing being practiced.

All instruction and activities for this curriculum serve one ultimate objective: creating the circumstances that students need in order to become enthusiastic, self-directed, and proficient writers in various modes of writing and on a broad spectrum of topics. By accommodating students' individual inclinations, incorporating peer reinforcement, and emphasizing the process as much as the product, students will learn more than mere skills. They will receive daily practice in the art of writing and develop the internalized tendencies and habits of effective writers.

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<b>Order of the Unit</b>	Title of the Unit Time Frame						
Unit 1	Narrative Writing	September into October, 6 to 8 weeks					
Unit 2	Research-Based Informative Writing	October to early December, 6 to 8 weeks					
Unit 3	Literary Essays	December, 3 to 4 weeks					
Unit 4	Research-Based Argumentative Writing	January and February, 6 to 8 weeks					
Unit 5	Poetry Writing	March and early April, 4 to 5 weeks					
Unit 6	Elective Projects	April to June, 6 to 8 weeks					

## **Date of Board Approval**

This curriculum was approved by the Green Brook Board of Education on August 28, 2017.