Scope and Sequence

Content Area: **English Language Arts**
Course(s): **English Language Arts**
Time Period: **Generic Time Period**
Length: **Length of the Course**
Status: **Published**

Course Overview

The fifth grade Writer's Workshop curriculum will start with personal narrative writing where the students will generate ideas from their life experiences and write a story as if the reader is there. In the second unit, students will research and write an informational piece on the topic of the Revolutionary War. Then, they will focus on a specific topic from a broad topic, ie. George Washington in the Revolutionary War. This will require more research than done in previous years. During the third unit, fifth grade students will write an argumentative piece focusing on a particular area of concern in their life using research to support their claim. Both informational and argumentative units will focus on note-taking skills and gathering information from different sources. The students will then use their knowledge from narrative writing to create a poem in the fourth unit, poetry writing. The fifth unit, fantasy writing, will have students use what they know from narrative, but incorporate fantastical worlds and magical objects or characters in their story. To end the year, students will complete an independent writing project where they choose one form of writing covered this year and produce an additional piece. This can follow the same format as previous work or students can push themselves to create something new. For example, students may write a poem and turn it into a song or write another fantasy story and create a picture book to accompany it. Students will be responsible for finding some mentor texts for their chosen type of writing. By the end of the year, the students will have six different writing pieces in their repertoire for future writing.

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Order of the Unit	Title of the Unit	Time Frame
Unit 1	Narrative Writing	September to Mid-October
Unit 2	Information Writing	Mid-October to December
Unit 3	Argument Writing	January to February
Unit 4	Poetry Writing	March
Unit 5	Fantasy Writing	April to Mid-May
Unit 6	Independent Writing Projects	Mid-May to June

Date of Board Approval

This curriculum was approved by the Green Brook Board of Education on August 28, 2017.