Scope and Sequence

Content Area: **English Language Arts**
Course(s): **English Language Arts**
Time Period: **Full Year**
Length: **Length of the Course**
Status: **Published**

Course Overview

These units provide seventh grade students with a foundation in reading narrative, informational, and argument texts using the reading workshop model. Through analysis of texts in these modes, students will become more skillful readers, thinkers, and writers. Across the year, they will understand the distinctions between narrative, informational and argumentative texts by studying fiction and nonfiction in a variety of formats and developing a more thorough understanding of audience and purpose when both reading and writing. Each unit encourages students to be independent, engaged, and empowered learners who value close reading. In the first unit, students are challenged to take more charge of their independent reading lives and to read more closely using a repertoire of strategies. Unit 2 builds on the reading identity and reading communities started in the launch unit to compare and contrast literary elements in fiction. Unit 3 introduces students to informational texts by exposing them to a diverse array of expository, narrative, and hybrid nonfiction while equipping them with tools to comprehend these different structures. In Unit 4, students extend their investigation of nonfiction by reading with an analytical lens to understand argumentative texts. The culminating fifth unit provides students with multi-genre test preparation and concludes with a poetry investigation to provide students with a balanced literary experience. Through the study of these units, students learn strategies to be critical consumers of informational and literary texts.

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Order of the Unit	Title of the Unit	Time Frame
Unit 1	Launching Reading Workshop: Agency and Independence	6 weeks
Unit 2	Developing Analytical Reading Practices: Interpretation Across Fiction Genres	6-8 weeks
Unit 3	Reading Nonfiction: Strategies, Features, and Structures	6-8 weeks
Unit 4	Argument Reading: Nonfiction Research Across Text Sets	6-8 weeks
Unit 5	Multi-Genre Test Preparation: Analyzing Poetry	6-8 weeks

Date of Board Approval

This curriculum was approved by the Green Brook Board of Education on August 28, 2017.