

# Scope and Sequence

Content Area: **English Language Arts**  
Course(s): **English Language Arts**  
Time Period: **Full Year**  
Length: **Length of the Course**  
Status: **Published**

## Course Overview

---

The fifth grade Reader's Workshop curriculum will enhance student understanding of literature and allow them to cherish written language. Students will extend their basic reading skills they developed in fourth grade. In Interpretation Book Clubs, fifth graders are invited to write about reading by interpreting various rich texts and books. Students will then share their observations in a book club. In the second unit, Tackling Complexity, students will study ways in which their texts are becoming more complex and will work to build up strategies for overcoming difficulties and reading nonfiction independently. In the third unit, students will learn to become more thoughtful about their reading by utilizing interpretive and analytic skills and applying them to conversations and writing about reading. Students will research various topics in the fourth unit and will gain experience arguing their point of view on the topic. The unit, Learning Through Reading, invites students to delve into nonfiction books based around a specific topic, to enhance their ability to use their reading skills to build content knowledge. Finally, in the Fantasy Book Club unit students will learn to become better readers by examining multi-faceted characters, multiple plotlines, shifting timelines, tricky narrative structures, and complicated symbolism.

## Scope and Sequence

---

Order of the Unit	Title of the Unit	Time Frame
Unit 1	Interpretation Book Club	7 weeks
Unit 2	Tackling Complexity	7 weeks
Unit 3	Reading Differently to Get Ready to Write about your Reading	7 weeks
Unit 4	Argument and Advocacy	7 weeks
Unit 5	Learning Through Reading: Content Area	6 weeks
Unit 6	Fantasy Book Clubs	6 weeks

## Date of Board Approval

---

This curriculum was approved by the Green Brook Board of Education on August 28, 2017.

