Scope and Sequence

Content Area: **English Language Arts**
Course(s): **English Language Arts**
Time Period: **Full Year**
Length: **Length of the Course**
Status: **Published**

Course Overview

The Third Grade Reader's Workshop curriculum promotes student understanding and engagement in varied reading genres. Right from the beginning of the year students will find themselves immersed in books; books that are "just right" for independent reading as well as beautiful literature that will be shared, modeled, and discussed. Second grade reading skills will be ramped up in third grade as the children kick off their year "Building a Reading Life". This unit will be followed by "Mystery: Foundational Skill in Disguise" where the children will spend more time in narrative reading, honing their skills and ramping up their reading levels. From there, reading will be explored as a vehicle for not just enjoyment, but also for learning. Here in the "Reading to Learn" unit the third graders will develop the foundational skills for reading nonfiction. The "Character Studies" unit invites readers to get to know characters by observing them, noticing patterns about their behavior, and then developing theories; growing ideas; about them. After the character studies unit the students will spend some time learning to apply their growing reading skills to successful test taking. Finally they will return to nonfiction for interest based "Research Clubs" where they will study animals. This unit sets the stage for future independent research projects.

Scope and Sequence

Order of the Unit	Title of the Unit	Time Frame
Unit 1	Building a Reading Life	7-8 weeks
Unit 2	Mystery: Foundational Skills in Disguise	6-7 weeks
Unit 3	Reading to Learn; Grasping Main Ideas and Text Structures	7-8 weeks
Unit 4	Character Studies	7-8 weeks
Unit 5	Research Clubs; Elephants, Penguins, and Frogs, Oh My!	6-7 weeks

Date of Board Approval

This curriculum was approved by the Green Brook Board of Education on August 28, 2017.