Scope and Sequence

Content Area: **English Language Arts**
Course(s): **English Language Arts**
Time Period: **Full Year**
Length: **Length of the Course**
Status: **Published**

Course Overview

The first grade reading workshop is designed to help children become independent readers as they practice good reading habits - habits for reading long and strong, habits for solving hard words, and habits for working with a partner. Students will be introduced to non-fiction texts, to be able to read about and learn about things in our world. The children will learn how to slow down their reading and take the time to envision the information and infer so they can learn more from the text. They will understand that when they read with fluency and expression, it will help them to understand and recall information from their books. They will share what they have learned about a topic and use the key words to help them. Later in the year, when nonfiction text is revisited, students will learn how to read nonfiction books fully and deeply from the first page to the last. They will move from simply "fact collecting" to a deeper understanding of main ideas and supporting details. Students will be reading longer books and will acquire the strategies to hold onto the important information in the text and let go of the less important material. They will also learn to take the information provided in one book and add it to information learned in other books, thinking and learning about a topic across many texts.

As they progress throughout the year, children will be able to read increasingly complex texts with accuracy, comprehension, and fluency, all of which require the development of great problem solving skills. Children will learn to stop as soon as they encounter difficulty, draw from the strategies they've been accumulating to solve a problem, and then check to see that they got it right. The teacher will focus on strengthening and expanding students' word-solving strategies, adding more tools to their toolkits, and reminding students to draw from multiple sources of information in their problem solving. Children will learn how to use strategies in higher level texts, with longer, more complex words, maintaining meaning across large parts of text as well as strategies for developing an understanding of new vocabulary words.

As children explore fiction books, they will experience the power of story as they learn about empathy, imagination, envisionment, and prediction. Readers will track the events of a story, paying attention to the shifts in setting and the story events the characters experience. They will read longer and more complex texts and be able to determine importance when retelling key details in sequence. Children will study characters and relationships and will be able to infer how the characters are feeling. They will practice reading fluently, reading in a way that reflects how a character is feeling and bringing him to life. Children will also dig deeper and be able to pull out life lessons from the stories they read. They will recommend favorite books to others, passing along life lessons.

Assessments will be conducted throughout the year using Teacher's College Running Records. In addition, Fundations, Level 1, Wilson Language Basics, (2012, Wilson Language Training Corporation) will systematically and comprehensively instruct students in phonemic awareness and word study, which includes both phonetic and high frequency sight words. This instruction will contribute greatly to fluency, vocabulary development, and the applications of strategies for understanding text. All are necessary for the successful

development of reading comprehension.

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Order of the Unit	Title of the Unit	Time Frame
Unit 1	Building Good Reading Habits	Sept - Oct
Unit 2	Word Detectives Use All They Know to Solve Words	November
Unit 3	Learning About the World - Reading Nonfiction	December - January
Unit 4	Readers Have Big Jobs To Do - Fluency, Phonics, and Comprehension	February - March
Unit 5	Meeting Characters and Learning Lessons - A Study of Story Elements	April - May
Unit 6	Reading Nonfiction Cover to Cover - Nonfiction Book Clubs	June

Date of Board Approval

This curriculum was approved by the Green Brook Board of Education on August 28, 2017.