

# Unit 4: Grammar -- Capitalization

Content Area: **English Language Arts**  
Course(s): **English Language Arts**  
Time Period: **Marking Period 4**  
Length: **3 Weeks**  
Status: **Published**

## Unit Overview

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Students will practice capitalization skills in a variety of contexts with an eye toward applying these skills to their writing.

## Standards

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LA.L.8.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

## Essential Questions

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How do conventional rules apply to capitalization?

Why does following standard conventions makes writing more authoritative?

## Application of Knowledge and Skills...

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### Students will know that...

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- -the rules for capitalization as they apply to initial words, salutations and closings of letters, and miscellaneous categories of words.
- -the rules for capitalization as they apply to various categories of proper nouns and adjectives.

### Students will be able to...

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- -capitalize initial words, salutations and closings of letters, and miscellaneous categories of words.
- -capitalize the various categories of proper nouns and adjectives.

## **Assessments**

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### Daily Warm-Up Exercises

Formative: Sample Assessment Item

Students complete these exercises in their notes and on the SmartBoard. The class discusses different approaches to various concepts and skills in the unit.

### Quiz and Test Reviews

Formative: Self Assessment

After taking a practice quiz or a practice test, students pair up to identify strengths and weaknesses in their understanding of topics. They then share their self-assessments with the class.

### Formative Quizzes

Formative: Written Test

At the discretion of the teacher, formative quizzes will assess students' progress in the unit.

### Unit Test

Summative: Written Test

This test requires students to apply various forms of capitalization to words in sentences.

### Unit Pretest

Diagnostic: Written Test

### Capitalization

## **Activities**

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Activities may include the following:

Distribution of handouts/study guides for each form of capitalization; discussion and analysis of concepts and contexts

SmartBoard exercises requiring students to correct and add capitalization (may be used as daily warm-up

activities)

Activities for practice and analysis of skills and concepts

Composition of flash cards to supplement study guides

Supplemental activities/lessons from *The Writer's Craft*

### **Activities to Differentiate Instruction**

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Visual: handouts for each form of capitalization, worksheets, practice assessments

Auditory: rhymes, repetitions of key phrases from guides

Visual/Kinesthetic: SmartBoard activities

Struggling learners: peer pairings, handouts, reviews

Advanced students: peer pairings; challenge sentences

### **Integrated/Cross-Disciplinary Instruction**

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Proper capitalization is a skill that will be utilized in all content areas.

### **Resources**

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**Teacher, Student, and Parent Resources**

Capitalization guide sheet

Worksheets

Pearson Prentice Hall *Writing and Grammar Workbook*

Pearson Prentice Hall *Writing Coach*

Pearson Prentice Hall Writing Coach *ExamView* CD-ROM

Practice quizzes

Practice test

Student-generated supplemental materials (flashcards, notes)

Teacher Website (for assignments and expectations)

Daily Warm-up activities

*The Writer's Craft* (the grammar textbook whose content was the basis for the former grammar curriculum, and whose organization and information are highly compatible with this unit)

 [Capitalization Notes](#)

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## 21st Century Skills

CRP.K-12.CRP2.1

Career-ready individuals readily access and use the knowledge and skills acquired through experience and education to be more productive. They make connections between

abstract concepts with real-world applications, and they make correct insights about when it is appropriate to apply the use of an academic skill in a workplace situation.

CRP.K-12.CRP4.1

Career-ready individuals communicate thoughts, ideas, and action plans with clarity, whether using written, verbal, and/or visual methods. They communicate in the workplace with clarity and purpose to make maximum use of their own and others' time. They are excellent writers; they master conventions, word choice, and organization, and use effective tone and presentation skills to articulate ideas. They are skilled at interacting with others; they are active listeners and speak clearly and with purpose. Career-ready individuals think about the audience for their communication and prepare accordingly to ensure the desired outcome.