Scope and Sequence

Content Area: **Social Studies**
Course(s): **Social Studies**
Time Period: **Full Year**
Length: **Length of the Course**
Status: **Published**

Course Overview

The seventh grade social studies curriculum brings students back to their study of American History that they were working on in 5th grade. The curriculum begins with an exploration of the Industrial Revolution and the changes that the factory system and other inventions brought to the American landscape. Then the class moves to an exploration of the reform movement which attempts to deal with the many issues that arose as a result of the industrial revolution including the country's early attempts at dealing with the issue of slavery, reforms in education, and the new role women were to play in the development of America. From there, slavery becomes a predominant theme in the curriculum as America continued to deal with the issue of whether or not to expand slavery into new territories and the delicate balancing act it forced the the country's lawmakers into. This tension and turmoil culminated in the election of Abraham Lincoln and the subsequent secession of southern states to create the Confederate State of America. At this point, students take a long look at the impact of the Civil War on the nation and the country's attempts at repairing the damage incurred by the Civil War through Reconstruction. The curriculum follows a different strand of American development in an exploration of Westward Expansion and the changing face of the American nation as numerous territories were added on including the Louisiana Purchase, Gadsden Purchase, and land acquired through the Mexican American War. As America began to move into more of a modern age, students investigate the implication of new inventions and innovations on the way Americans live, including the telephone and light bulb. Students also study the Progressive Movement and America's attempts at coping with an expanding population and expanding cities in a safe, sanitary, and humane manner. Finally, America begins to look abroad, first through the efforts of Teddy Roosevelt in such endeavors as the Panama Canal and Spanish-American War, then by being pulled into World War I, and ultimating taking a clear stand as a world leader on the international stage.

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Order of the Unit	Title of the Unit	Time Frame
Unit 1	The Industrial Revolution	4 Weeks
Unit 2	Early 1800's Reforms	4 Weeks
Unit 3	A Nation Divided	3 Weeks
Unit 4	The Civil War	5 Weeks
Unit 5	Reconstruction	3 Weeks
Unit 6	Westward Expansion	5 Weeks
Unit 7	A New Industrial Revolution	3 Weeks
Unit 8	The Progressive Era	4 Weeks
Unit 9	The US Looks Oversees	3 Weeks
Unit 10	World War I	4 Weeks

Date of Board Approval

This curriculum was approved by the Green Brook Board of Education on June 5, 2017.