Scope and Sequence

Content Area: **Social Studies**
Course(s): **Social Studies**
Time Period: **Full Year**
Length: **Length of the Course**
Status: **Published**

Course Overview

The sixth grade social studies curriculum provides students with their first introduction to world history. Beginning with early man, the curriculum then moves to ancient river civilizations such as Mesopotamia, Egypt, and the Indus River Valley. Students then begin to study the classical civilizations of Rome and Greece. Students then move to different areas of the world through their exploration of the Arabian Peninsula, Africa, Asia, and the Americas.

During the time that students are looking at different areas of the world during different historical time periods, students also look at sound of the foundational concepts of social studies such as geography skills, economics, the development of religions, and government structures. Students will repeatedly be asked to analyze the different civilizations and draw connections through comparing and contrasting of these early civilizations. Students will also be asked to develop their ability to articulate their thoughts orally through debate as well as in writing through the development of responses to document based questions.

Scope and Sequence

Order of the Unit	Title of the Unit	Time Frame
Unit 1	World History Introduction	4 Weeks
Unit 2	Fertile Crescent	3 Weeks
Unit 3	Nile River	3 Weeks
Unit 4	Indus and Huang River	7 Weeks
Unit 5	Origins of European History - Greece	3 Weeks
Unit 6	Origins of European History - Rome	4 Weeks
Unit 7	The Arab World	3 Weeks
Unit 8	African Kingdoms	3 Weeks
Unit 9	Middle Ages and Renaissance	4 Weeks
Unit 10	New Empires in Asia	2 Weeks
Unit 11	American Empires	2 Weeks
Bonus Unit	Changing World	If time permits - 1 Week

Date of Board Approval

This curriculum was approved by the Green Brook Board of Education on June 5, 2017.