Unit 5: Education

Content Area: **Global Studies**
Course(s): **Global Studies**
Time Period: **Marking Period 3**
Length: **5 Weeks**
Status: **Published**

Unit Overview

In this unit, students will explore access to education as a global issue. Students will work collaboratively to create solutions to access to education, creating an app, writing a literacy lesson, or raising funds and awareness for a worthy charity. Students will focus writing on wrapping up work on their projects.

Standards

LA.W.8.1.A	Introduce claim(s), acknowledge and distinguish the claim(s) from alternate or opposing claims, and organize the reasons and evidence logically.
LA.W.8.1.B	Support claim(s) with logical reasoning and relevant evidence, using accurate, credible sources and demonstrating an understanding of the topic or text.
LA.W.8.1.C	Use words, phrases, and clauses to create cohesion and clarify the relationships among claim(s), counterclaims, reasons, and evidence.
LA.W.8.1.E	Provide a concluding statement or section that follows from and supports the argument presented.
SOC.6.3.8	Active Citizenship in the 21st Century: All students will acquire the skills needed to be active, informed citizens who value diversity and promote cultural understanding by working collaboratively to address the challenges that are inherent in living in an interconnected world.
SOC.6.3.8.A.3	Collaborate with international students to deliberate about and address issues of gender equality, child mortality, or education.
SOC.6.3.8.CS3	Critically analyze media to assess different viewpoints and detect bias, opinion, and stereotypes.
SOC.6.3.8.CS4	Listen open-mindedly to views contrary to their own.

Essential Questions

- What rights can all people expect to receive?
- What role does education play in a society?

Application of Knowledge: Students will know that...

- Education, literacy, and numeracy can be a ticket out of poverty for many
- Much of Sub-Saharan Africa lacks access to education for primary-school-age students
- There are some 63 million children of primary school age not attending school worldwide

Application of Skills: Students will be able to…

- Concisely summarize arguments and goals given for a topic
- Create innovative solutions to problems using technology
- Describe how inequalities in access to education come about

Assessments

Create a literacy app, program, lesson, or similar project for education improvements in a country

Finish a draft of white paper including introduction and conclusion

Information from this unit will be included on a locally developed, mid-year or end of course benchmark assessment that may take the form of a test, performance based project, or other summative assessment

Suggested Activities

Watch documentary on education issues in a foreign country

Interview a representative from an NGO working on education issues or a student from a foreign country about their experiences

Compare/contrast urban vs. rural access to education

Activities to Differentiate Instruction

Differentiation for special education:

- General modifications may include:
    - Modifications & accommodations as listed in the student's IEP
    - Assign a peer to help keep student on task
    - Modified or reduced assignments
    - Reduce length of assignment for different mode of delivery
    - Increase one-to-one time
    - Working contract between you and student at risk

    - Prioritize tasks
    - Think in concrete terms and provide hands-on-tasks
    - Position student near helping peer or have quick access to teacher
    - Anticipate where needs will be
    - Break tests down in smaller increments
- Content specific modifications may include:
    - One-on-one conferencing for white paper
    - Group work for service project

Differentiation for ELL's:

- General modifications may include:
    - Strategy groups
    - Teacher conferences
    - Graphic organizers
    - Modification plan
    - Collaboration with ELL Teacher
- Content specific vocabulary important for ELL students to understand include: education, literacy, numeracy, distance learning

Differentiation to extend learning for gifted students may include:

- Leadership on service project for class
- Continuation on education project to publish work

Integrated/Cross-Disciplinary Instruction

Social Studies: history of education, civic engagement

ELA: summarizing content, making concise arguments

Resources

Documentary film, "Education, Education"

https://sustainabledevelopment.un.org/sdg4

https://sustainabledevelopment.un.org/topics/education

https://ironline.american.edu/ten-innovative-ngos-in-education/

21st Century Skills

CRP.K-12.CRP1	Act as a responsible and contributing citizen and employee.
CRP.K-12.CRP2	Apply appropriate academic and technical skills.
CRP.K-12.CRP4	Communicate clearly and effectively and with reason.
CRP.K-12.CRP5	Consider the environmental, social and economic impacts of decisions.
CRP.K-12.CRP7	Employ valid and reliable research strategies.
CRP.K-12.CRP8	Utilize critical thinking to make sense of problems and persevere in solving them.
CRP.K-12.CRP9	Model integrity, ethical leadership and effective management.
CRP.K-12.CRP11	Use technology to enhance productivity.
CRP.K-12.CRP12	Work productively in teams while using cultural global competence.