**Steps to Respect: A Bully Prevention Program**

**Level 3: Grade 5**

**End of Program Test**

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**Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Class\_\_\_\_\_\_\_\_\_\_\_\_Date\_\_\_\_\_\_\_\_**

**Section 1: True/False**

Circle True or False for each of the following questions:

1. Bullies are always bigger than the target. True False
2. If you can refuse (and your safety is not a problem)

 you should refuse bullying. True False

1. B-E-S-T is the way we remember “how” to refuse

a bully. True False

1. The only question we need to recognize bullying is:

“Is it fair?” True False

1. “Harassment” is a form of bullying that targets

a person for his/her race, religion, gender, culture, True False

 or disability.

1. Teasing is always playful and is never considered a

form of bullying. True False

1. Report bullying when refusing doesn’t work. True False

**Section 2: Multiple Choice**

Circle the correct choice for each of the following:

1. When making a report, which of the following W’s are necessary**?**
	1. Who, what, where, when, why
	2. Who, what, where, when, witness
	3. Who, what, where, when
2. Report bullying immediately when:
	1. someone is calling someone else silly names
	2. someone is getting punched or hit
	3. someone is doing annoying things, like tapping a pencil on his/her desk
3. The three “R’s” of bully prevention are:
	1. respect, responsibility, refuse
	2. recognize, refuse, report
	3. respect, review, renew
4. The people who have the power to stop bullying in our school are:
	1. everyone: bystanders, principal, vice principal, teachers, counselor, nurse
	2. just the teachers
	3. just bystanders
5. A responsible bystander can:
	1. report bullying to a responsible adult
	2. watch the bullying
	3. join the bully
6. Teasing can:
	1. become bullying when someone is told to stop and does not
	2. be playful especially when name calling is involved
	3. be used in sports to encourage team spirit
7. “Try three, then come to me!” means:
	1. make three attempts to bully someone
	2. make three attempts to report to the teacher and then take it to the principal
	3. make three attempts to refuse (as long as you are safe) before reporting
8. Which of the following are safety concerns that should keep you from refusing bullying?
	1. The bully is doing annoying things like taking your pencil or cutting in line.
	2. The bully is bigger or older and is surrounded by a gang.
	3. The bully is younger and calling you names.

**Steps to Respect: A Bully Prevention Program**

**Short Essay Response**

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**Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Class\_\_\_\_\_\_\_\_\_\_\_\_\_Date\_\_\_\_\_\_\_\_**

Of the following topics covered in the bully prevention program, select one and list three reasons why you believe it is the most important topic you have learned this year:

* Recognizing bullying
* Refusing bullying
* Reporting bullying
* The role of the bystander

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