**Career Development: Grade 6**

**Pre-/Post-Test**

Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Class\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date\_\_\_\_\_\_\_\_\_\_\_\_

Circle **True** or **False** for each of the following statements:

1. The work of a student is considered a “job”. True False
2. The terms “job” and “career” mean the same thing. True False
3. Our thinking preferences can influence how we interact with others. True False
4. There are almost 20,000 different occupational titles today. True False
5. How I get along with others is a large part of how well I do on the job. True False

Circle the best answer for each of the following:

1. Which of the following requires the least amount of academic training?
2. doctoral degree
3. associate’s degree
4. bachelor’s degree
5. Which of the following occupations would be considered a “profession”?
6. hair stylist
7. store clerk
8. lawyer
9. The “Whole Brain Creativity” assessment is:
10. an intelligence test
11. a test that tells me about choices that I prefer to make
12. an interest inventory
13. A “social” or “empathic” person (strong in the left lower brain quadrant) is best suited to which of the following careers:
14. banker
15. teacher
16. musician
17. What are the first steps in discovering the career that is best for me?
18. identify my interests; explore career clusters that suit my interests and academic abilities
19. wait until I am finished with high school and choose the career that best suits my academic strengths
20. plan now based only my academic strengths