Unit 10 Final Performance Project

Content Area:

Music

Content Area: Course(s):	Musical Theatre 2
Time Period: Length:	June 1 weeks
Status:	Published
Enduring	Understandings
	trategies and techniques effect the quality of final performances.
Research is	essential to portray a character. II
Essential	Questions
	ehearse a performance?
How do I f	nd material that I can perform?
How do I re	ehearse musical material?
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Content	
Vocabulary	<i>'</i> :
script scori	ng
character	
role scoring	T.
Vocabulary	v: II
musical rep	pertoire
singing ran	ge
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Skills

Demonstrate rehearsal skills, script scoreng, character development, and acting elements.

Apply research material to performance

Performance of a musical selection

Performance of a scene

Resources

Standards

NJ: 2014 CCCS: Visual & Performing Arts

NJ: Grade 12
1.3 Performance

B. Music

1.3.12.B.2 Analyze how the elements of music are manipulated in original or prepared musical scores.

C. Theatre

- 1.3.12.C.1 Create plays that include well-structured plots and subplots, clear thematic intent, original characters, and technical theatrical elements appropriate to a variety of theatrical genres.
- 1.3.12.C.2 Create and evaluate performances by citing evidence of specific physical choices, sustained vocal technique, and clearly motivated actions.