Unit /	- Music Inrough History - Post WW1	
Content Area: Course(s): Time Period: Length:	Music MD Music April 4 Weeks	
Status:	Published	
Enduring	Indoretandinge	
	Understandings of music within the context of history and human experience can promote an understanding of	
_	and history impact each other	
An individual's knowledge of composers and famous works provides a greater connection and understanding to current media		
	Questions	
How does music from the past sound different then contemporary music?		
How have composers from the past influenced modern composers?		
Content		

## Learning Objectives Identify pieces by specific composers

Associate pieces in music with their significance in history

Identify musical elements that occur in genres specific to time period

Create a timeline of pieces that were significant in history

Create presentations for composers of different time periods

Learn elements of music from pieces of significance

## Resources

Quaver Music

Smithsonian Institute website: www.music.si.edu

## **Standards**

VPA.1.1.8.B.2	Compare and contrast the use of structural forms and the manipulation of the elements of music in diverse styles and genres of musical compositions.
VPA.1.3.8.B.2	Perform independently and in groups with expressive qualities appropriately aligned with the stylistic characteristics of the genre.
VPA.1.3.8.B.3	Apply theoretical understanding of expressive and dynamic music terminology to the performance of written scores in the grand staff.