Unit 2 - It's All Greek to me

Content Area: **Social Studies**
Course(s): **Ancient Mythology**
Time Period: **September**
Length: **5 Weeks**
Status: **Published**

Transfer

Enduring Understandings

Understand the Greek view of creation

Identify the names and key features of the Olympian gods/goddesses

Explain the significance of Greek mythology to the everyday life of people in the region and how Greek literature continues to permeate our literature and language today, drawing from Greek mythology and epics.

Myths are ancient stories whose authors are unknown that attempt to explain a belief, custom, or force of nature by telling of gods and goddesses and their interventions in the lives of mortals.

Stories that are passed on through the oral tradition illustrate culture while also helping to shape culture.

Essential Questions

Where did the Greeks get their beliefs about their mythical creatures, monsters, and gods?

What makes myths important in the history of the western world?

What qualities do we associate with a modern day hero or heroine?

What can we learn from Greek myths?

What do various Greek myths have in common?

Where do we see mythology's presence in our society today?

Content

Vocabulary

Potential Works of Study

Zeus and the Gods of Mount Olympus

The Iliad

The Odyssey

Theseus and the Minotaur

Twelve Labors of Heracles

The Judgment of Paris

Prometheus

Pandora

Echo and Narcissus

Learning Objectives

Create a biopoem (biographical poems) about one of the gods or goddesses you have studies

Re-tell a myth listing several details from the story that are based on historical fact.

List the elements of romance, violence, supernatural, bittersweet, and fact found in mythology

Give five facts that are known about the life and writings of the poet Homer

Give examples of how Greek gods and goddesses were believed to influence events on the Earth.

Use the internet to research and prepare a short report on a Greek character, monster, or immortal.

Create an obituary for Greek a hero

Write an argument supporting or opposing a particular belief of the Greeks or Romans

Compare various Greek heroes

Create a family tree that shows the ancestry of Zeus

Resources

Potential Works of Study

Zeus and the Gods of Mount Olympus

The Iliad

The Odyssey

Theseus and the Minotaur

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The Judgment of Paris

Prometheus

Pandora

Echo and Narcissus

Standards

CCSS.ELA-Literacy.R.7	Reading
CCSS.ELA-Literacy.R.8	Reading
CCSS.ELA-Literacy.RI.8	Informational Text
CCSS.ELA-Literacy.RI.7.1	Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
CCSS.ELA-Literacy.RI.8.1	Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text.
CCSS.ELA-Literacy.RI.8.4	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts.
CCSS.ELA-Literacy.RI.7.5	Analyze the structure an author uses to organize a text, including how the major sections contribute to the whole and to the development of the ideas.
CCSS.ELA-Literacy.RI.7.8	Trace and evaluate the argument and specific claims in a text, assessing whether the reasoning is sound and the evidence is relevant and sufficient to support the claims.
CCSS.ELA-Literacy.W.7	Writing
CCSS.ELA-Literacy.W.7.1	Write arguments to support claims with clear reasons and relevant evidence.
CCSS.ELA-Literacy.W.7.2	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
CCSS.ELA-Literacy.W.7.4	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
CCSS.ELA-Literacy.W.7.7	Conduct short research projects to answer a question, drawing on several sources and generating additional related, focused questions for further research and investigation.
CCSS.ELA-Literacy.W.7.8	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.
CCSS.ELA-Literacy.W.7.9	Draw evidence from literary or informational texts to support analysis, reflection, and research.