Unit 5 - Mexico

Content Area: **World Languages**
Course(s): **Spanish C**
Time Period: **May**
Length: **7 Weeks**
Status: **Published**

Transfer

Describe activities in the past. Develop an appreciation for Mexico and its legends and culture.

Enduring Understandings

Learning a different language/culture leads to greater understanding of one's own language and culture.

Language learning involves acquiring strategies to fill communication gaps.

Cultural perspectives are gained by using the language and through experience with its products and practices.

People around the world live differently depending on factors such as culture, geography and tradition

Geography and tradition influences our society, its institutions and products.

One can learn about another culture and language and understand its beliefs and customs through learning about legends.

Language connects people.

Successful communication is knowing how, when and why to convey a message to different audiences.

Essential Questions

How can learning a different language/culture leads to greater understanding of one's own language and culture?

How can I become a more effective reader, writer, speaker and listener in languages other than English?

How will learning another language broaden my horizons and be useful in other aspects of life?

How does the language I'm studying help me to better understand my native language?

What strategies do I need to communicate in linguistically and culturally appropriate ways?

When does accuracy matter?

How do I know that I am getting better in using language in real-world situations?

What can I already communicate in my new language?

Why do people travel to Mexico?

What are some popular destinations and popular activities to do while on vacation in Mexico?

How is Mexico similar and different in comparison with my country?

How are American legends similar and different compared with Mexican legends?

How do leisure activities/cultural diversions reflect the beliefs and customs of a culture?

How is Cinco de Mayo celebrated the same and differently between the USA and Mexico?

Content

Reinforcement of verbs in the preterit /past tense (-ar/-er/-ir and irregulars: gar/car/zar, ir/ser, and dar/ver).

Verbs with irregular preterite stems.

The irregular preterit of leer and oir.

Stem changing verbs in the preterit.

Decir in the preterit.

Vocabulary

Legend Vocabulary

Ancient Civilizations

Characteristics, Activities, Culture, Food, and People.

Modern Civilization

City Layout and Ask For and Give Directions

Reinforcement:

Airport/Transportation

Resort/Vacation/Leisure Activities

Cultural Activities

Souvenirs/Gifts

Weather/Seasons Expressions

Learning Objectives

Develop an appreciation for Hispanic culture.

Compare ancient and modern civilizations.

Read/Watch and interpret culturally authentic legends to infer meaning.

Describe activities in the past.

Describe people, places, and things.

Describe earlier civilizations and their activities.

Decribe the layout of a modern city.

Ask for and give directions.

Create a Mexican craft: Ex.: papel picado,

milagro, piñata, yarn painting, skeletons, mural

Plan a Mexican fiesta.

Examine some works of art of popular artists from the countries of the target language.

Resources

Potential Works of Study

Avancemos 2 Textbook

Audio Avancemos

Video Avancemos

Cultural and Structural Videos (Standard Deviants, Teachers Discovery, Moo Videos, The Legend of Zorro, The History of Chocolate, Cinco de Mayo, Weekend in Mexico City,etc.)

Authentic Text: The Legend of the Mexican Flag

Authentic Text: Ads/Articles/Que Tal, etc.

Standards

WL.7.1.NM.A	Interpretive Mode
WL.7.1.NM.A.2	Demonstrate comprehension of simple, oral and written directions, commands, and requests through appropriate physical response.
WL.7.1.NM.A.3	Recognize a few common gestures and cultural practices associated with the target culture(s).
WL.7.1.NM.A.4	Identify familiar people, places, and objects based on simple oral and/or written descriptions.
WL.7.1.NM.A.5	Demonstrate comprehension of brief oral and written messages using age - and level - appropriate, culturally authentic materials on familiar topics.
WL.7.1.NM.B	Interpersonal Mode
WL.7.1.NM.B.2	Give and follow simple oral and written directions, commands, and requests when participating in age - appropriate classroom and cultural activities.
WL.7.1.NM.B.3	Imitate appropriate gestures and intonation of the target culture(s)/language during greetings, leave - takings, and daily interactions.
WL.7.1.NM.B.4	Ask and respond to simple questions, make requests, and express preferences using memorized words and phrases.
WL.7.1.NM.B.5	Exchange information using words, phrases, and short sentences practiced in class on familiar topics or on topics studied in other content areas.
WL.7.1.NM.C	Presentational Mode
WL.7.1.NM.C.2	Imitate, recite, and/or dramatize simple poetry, rhymes, songs, and skits.
WL.7.1.NM.C.3	Copy/write words, phrases, or simple guided texts on familiar topics.
WL.7.1.NM.C.4	Present information from age - and level - appropriate, culturally authentic materials orally or in writing.

WL.7.1.NM.C.5	Name and label tangible cultural products and imitate cultural practices from the target culture(s).