Unit 4 - A Trip

Content Area: **World Languages**
Course(s): **Spanish C**
Time Period: **March**
Length: **8 Weeks**
Status: **Published**

Transfer

Discuss travel preparation, airport navigation and getting around. Describe your vacation/cultural activities and souvenir/gift buying.

Enduring Understandings

Learning a different language/culture leads to greater understanding of one's own language and culture.

Language learning involves acquiring strategies to fill communication gaps.

Cultural perspectives are gained by using the language and through experience with its products and practices.

Geography and tradition influences our society, its institutions and products.

Vacation activities vary depending on customs of destination country.

Weather and geography affect the activities available to tourists.

One can learn about another culture and language and understand its beliefs and customs through traveling there.

Language connects people.

Successful communication is knowing how, when and why to convey a message to different audiences.

Essential Questions

How can I become a more effective reader, writer, speaker and listener in languages other than English?

How will learning another language broaden my horizons and be useful in other aspects of life?

How does the language I'm studying help me to better understand my native language?

What strategies do I need to communicate in linguistically and culturally appropriate ways?

When does accuracy matter?

How do I know that I am getting better in using language in real-world situations?

What can I already communicate in my new language?

How do we get from one place to another?

Why do people travel to the countries of the target language?

What are typical vacation activities?

What are some popular destinations and popular activities to do while on vacation in the countries of the target language?

How are leisure time activities similar and different in the cities of the target language in comparison with cities in my country? What leisure activities are universal?

How do leisure activities/cultural diversions reflect the beliefs and customs of a culture?

Content

Reinforcement of possessive adjectives, all regular and irregular verbs in the present tense, tener expressions, ir a infinitive, and numbers.

Indirect Object Pronouns

Preterite /Past tense (-ar verbs)

Preterite/Past tense (gar/car/zar rule)

Preterite/Past tense (-er/-ir verbs)

Preterite/ Past tense of irregulars (ir/ser and dar/ver)

Tell time using the 24 hour clock

Vocabulary

Vocabulary:

Travel planning,

travel items,

airport,

around town,

affirmative and negative words,

asking for information, vacation activities, amusement park,transportation, cultural activities, weather, seasons, lodging, gifts and souvenirs, expressions, interrogatives, and describing the past.

Reinforcement of daily activities, clothes, and hygiene items.

Learning Objectives

Create a travel project dealing with the airport, transportation, vacation/leisure activities, cultural activities, resorts, gifts, souvenirs, the country, seasons, past tense, and weather.

Create a travel post card using the past tense.

Discuss travel preparations and how to get around.

Locate the countries of the target language on a map and identify some key geographical features and attractions.

Compare and contrast geographical features of the countries of the target language with your own country.

Describe summer and winter weather.

Tell what you and others did in the past.

Ask others what they did or didn’t do in the past.

Tell seasonal changes and weather patterns in the countries of the target language.

Describe a past vacation using vacation activities, resorts, cultural activities, airport, transportation, gift, and souvenir vocabulary.

Discuss cultural events

Discuss vacation activities.

Compare and contrast cultural activities that are popular in the cities of the target language with the activities of your own country.

Invite someone to the museum.

Examine some works of art of popular artists from the countries of the target language.

Express opinions about art.

Tell time using the 24 hour clock.

Discuss cultural differences regarding time.

Read and interpret culturally authentic text to infer meaning.

Restate in the target language descriptions and daily activities from readings.

Use indirect object pronouns when asking and answering questions about shopping on vacation.

Develop an appreciation for Hispanic food.

Resources

Potential Works of Study

Avancemos 2 Textbook

Audio Avancemos

Video Avancemos

Cultural and Structural Videos (Standard Deviants, Teachers Discovery, Moo Videos, etc.)

Authentic Text: Ads/Articles/Que Tal, etc.

Standards

WL.7.1.NM.A	Interpretive Mode
WL.7.1.NM.A.2	Demonstrate comprehension of simple, oral and written directions, commands, and requests through appropriate physical response.
WL.7.1.NM.A.3	Recognize a few common gestures and cultural practices associated with the target culture(s).
WL.7.1.NM.A.4	Identify familiar people, places, and objects based on simple oral and/or written descriptions.
WL.7.1.NM.A.5	Demonstrate comprehension of brief oral and written messages using age - and level - appropriate, culturally authentic materials on familiar topics.
WL.7.1.NM.B	Interpersonal Mode
WL.7.1.NM.B.2	Give and follow simple oral and written directions, commands, and requests when participating in age - appropriate classroom and cultural activities.
WL.7.1.NM.B.3	Imitate appropriate gestures and intonation of the target culture(s)/language during greetings, leave - takings, and daily interactions.
WL.7.1.NM.B.4	Ask and respond to simple questions, make requests, and express preferences using memorized words and phrases.

WL.7.1.NM.B.5	Exchange information using words, phrases, and short sentences practiced in class on familiar topics or on topics studied in other content areas.
WL.7.1.NM.C	Presentational Mode
WL.7.1.NM.C.2	Imitate, recite, and/or dramatize simple poetry, rhymes, songs, and skits.
WL.7.1.NM.C.3	Copy/write words, phrases, or simple guided texts on familiar topics.
WL.7.1.NM.C.4	Present information from age - and level - appropriate, culturally authentic materials orally or in writing.
WL.7.1.NM.C.5	Name and label tangible cultural products and imitate cultural practices from the target culture(s).