Unit 3 - Stores /Market and Daily Routine

Content Area: **World Languages**
Course(s): **Spanish C**
Time Period: **December**
Length: **8 Weeks**
Status: **Published**

Transfer

Talk about shopping, personal needs, what you wear in different seasons, say whom things are for, express opinions, and express yourself courteously. Describing what I do and use to prepare for each day.

Enduring Understandings

Learning a different language/culture leads to greater understanding of one's own language and culture.

Language learning involves acquiring strategies to fill communication gaps.

Cultural perspectives are gained by using the language and through experience with its products and practices.

Geography and tradition influence our society, its institutions and products.

There are similarities and differences among high school students around the world.

Daily routine can positively or negatively affect one’s health.

Language connects people.

Successful communication is knowing how, when and why to convey a message to different audiences.

Essential Questions

How can I become a more effective reader, writer, speaker and listener in languages other than English?

How does the language I'm studying help me to better understand my native language?

What can I already communicate in my new language?

How is shopping in a store different than shopping in a market?

How is my typical day similar/different to other adolescents?

How will learning another language broaden my horizons and be useful in other aspects of life?

How can I become a more effective reader, writer, speaker and listener in languages other than English?

What strategies do I need to communicate in linguistically and culturally appropriate ways?

When does accuracy matter?

How do I know that I am getting better in using language in real-world situations?

How does the content of the language I'm studying help me to better understand my native language and who I am in the world in which I live?

What can I already communicate in my new language?

How are cultural perspectives (attitudes, values and beliefs) reflected in a culture's products and social practices?

Content

Structure:Reinforcement of verbs in present tense (-ar/-er/-ir and irregulars to be, to go, stem-changers), to have, to give,to have to, going to, tener expressions, and possessive adjectives

Present Tense Irregular Yo Go Verbs and ver

Reinforcement of verbs that function like gustar

Personal A

Pronouns after Prepositions

Saber vs. Conocer

Reflexive Verbs

Que + adjective

Present Progressive

Vocabulary

Clothing and Accessories, Clothing Fit and Fashion, Where You Shop, Shopping Expressions, Preferences and Opinions, Market Items, Expressions of Courtesy, and Ask for Help

Daily Routine , Personal Care Items, and Sequence of Events

Reinforcement of colors, telling time, places in school and around town, sports, house, food, expressions of frequency, family, and classroom object, numbers, body, and classes

Learning Objectives

Talk about clothing, shopping, and personal needs.

Talk about a typical day.

Ask for and talk about items at a marketplace.

Recall use of verbs like gustar.

Express opinions.

Say whom things are for.

Express yourself courteously.

Read and interpret culturally authentic text to infer meaning.

Demonstrate understanding of culturally authentic text.

Sequence activities from a daily routine.

Create a comic strip to list your daily routine activities using present tense reflexive verbs and what items you use from morning to night.

Recall how to tell time in Spanish

Compare their typical day/routine with the day/routine of an adolescent from the country where the target language is spoken

Talk about people you know and what you know.

Use the present progressive in order to state what is taking place.

Use tener expressions in addition to the clothing vocabulary in order to describe what you wear in various seasons and explain why.

Demonstrate the use of direct object pronouns through asking and answering questions about what one buys at the mall.

Verbalize the conjugations of ver in order to describe what one can see shopping in a store or market.

Compare and contrast shopping in a Spanish-speaking country with shopping in the USA.

Develop an appreciation for Hispanic culture.

Resources

Potential Works of Study

Avancemos 2 Textbook

Audio Avancemos

Video Avancemos

Cultural and Structural Videos (Standard Deviants, Teachers Discovery, Moo Videos, Hot Chocolate and Churro Video, etc.)

Authentic Text: Ads/Articles/Que Tal, etc.

Literature: Pobre Ana

Standards

WL.7.1.NM.A	Interpretive Mode
WL.7.1.NM.A.2	Demonstrate comprehension of simple, oral and written directions, commands, and requests through appropriate physical response.
WL.7.1.NM.A.3	Recognize a few common gestures and cultural practices associated with the target culture(s).
WL.7.1.NM.A.4	Identify familiar people, places, and objects based on simple oral and/or written descriptions.
WL.7.1.NM.A.5	Demonstrate comprehension of brief oral and written messages using age - and level - appropriate, culturally authentic materials on familiar topics.
WL.7.1.NM.B	Interpersonal Mode
WL.7.1.NM.B.2	Give and follow simple oral and written directions, commands, and requests when participating in age - appropriate classroom and cultural activities.
WL.7.1.NM.B.3	Imitate appropriate gestures and intonation of the target culture(s)/language during greetings, leave - takings, and daily interactions.
WL.7.1.NM.B.4	Ask and respond to simple questions, make requests, and express preferences using memorized words and phrases.
WL.7.1.NM.B.5	Exchange information using words, phrases, and short sentences practiced in class on familiar topics or on topics studied in other content areas.
WL.7.1.NM.C	Presentational Mode
WL.7.1.NM.C.2	Imitate, recite, and/or dramatize simple poetry, rhymes, songs, and skits.
WL.7.1.NM.C.3	Copy/write words, phrases, or simple guided texts on familiar topics.
WL.7.1.NM.C.4	Present information from age - and level - appropriate, culturally authentic materials orally or in writing.
WL.7.1.NM.C.5	Name and label tangible cultural products and imitate cultural practices from the target culture(s).