# **Unit 6 - Vacation**

Content Area: World Languages

Course(s): Spanish B
Time Period: May
Length: 6 Weeks
Status: Published

#### **Transfer**

Thinking about vacation plans, talking about daily routine, and talking about a typical day.

Talking about vacation activities and buying souvenirs.

### **Enduring Understandings**

Learning a different language/culture leads to greater understanding of one's own language and culture.

Language learning involves acquiring strategies to fill communication gaps.

Cultural perspectives are gained by using the language and through experience with its products and practices.

The choices we make each day can positively or negatively affect our health.

## **Essential Questions**

How can I become a more effective reader, writer, speaker and listener in languages other than English?

How does the language I'm studying help me to better understand my native language?

What can I already communicate in my new language?

What contributes to good hygiene?

Where do you like to go and what do you like to do during vacation?

How is transportation important to a country?

### **Content**

Reflexive verbs

Present progressive

Indirect object pronouns

### **Vocabulary**

acostarse (ue) to go to bed

afeitarse to shave oneself

**bañarse** to take a bath

cepillarse los dientes to brush one's teeth

despertarse (ie) to wake up

dormirse (ue) to fall asleep

ducharse to take a shower

lavarse to wash oneself

lavarse la cara to wash one's face

levantarse to get up

maquillarse to put on makeup

peinarse to comb one's hair

ponerse (la ropa) to put on (clothes), to get dressed

secarse to dry oneself

secarse el pelo to dry one's hair

vestirse (i) to get dressed

### **Talk About Grooming**

el cepillo (de dientes) brush (toothbrush)

el champú shampoo

el jabón soap

la pasta de dientes toothpaste el peine comb el secador de pelo hair dryer la toalla towel Talk About a Typical Day **generalmente** *generally* **normalmente** *normally* la rutina routine **Other Words and Phrases** el campo the country, countryside la ciudad city esperar to wait (for) hacer un viaje to take a trip en avión by plane en barco by boat en tren by train el hotel hotel quedarse en to stay in las vacaciones vacation de vacaciones on vacation

#### **LEVEL 1 Unit 8 Lesson 2 Vocabulario**

**Talk About Vacation Activities** 

acampar to camp

comer al aire libre to picnic, to eat outside

dar una caminata to hike
hacer una parrillada to barbecue
hacer surf de vela to windsurf
hacer surfing to surf
montar a caballo to ride a horse
el tiempo libre free time
Indicate Position

Indicate Position

aquel(aquella) that (over there)

aquellos(as) those (over there)

ese(a) that

esos(as) those

este(a) this

estos(as) these

¿Qué es esto? What is this?

## **Talk About Buying Souvenirs**

barato(a) inexpensive

la calidad quality

caro(a) expensive

demasiado too much

el mercado market

el recuerdo souvenir

## **Jewelry and Handicrafts**

el anillo ring

el arete earring

las artesanías handicrafts los artículos goods de madera wood de oro gold de plata silver la cerámica ceramics el collar necklace las joyas jewelry Bargaining **Le dejo... en...** *I'll give* . . . *to you for* . . . Le puedo ofrecer... I can offer you . . . **¿Me deja ver...?** *May I see* . . . ? ¡Qué caro(a)! How expensive! Quisiera... I would like . . . regatear to bargain

# **Learning Objectives**

Describe your daily routine using new vocabulary

Recall how to talk about what I eat and activities

Compare my typical day/routine with the day/routine of an adolescent from the country where the target language is spoken

Exchange information about a typical day, what you are doing, your daily routine while on vacation

Describe going on vacation using new vocabulary

Exchange information about buying souvenirs, vacation activities

Create a vacation scrapbook.

### Resources

Avancemos 1 Textbook

Audio Avancemos 1

Video Avancemos 1

Cultural and Structural Videos (Standard Deviants, Teachers Discovery, etc.)

# **Standards**

WL.7.1.IL.A	Interpretive Mode
WL.7.1.IL.B	Interpersonal Mode
WL.7.1.IL.C	Presentational Mode
WL.7.1.NM.A.L.1	The Novice - Mid language learner understands and communicates at the word level and can independently identify and recognize memorized words and phrases that bring meaning to text.
WL.7.1.NM.B.C.4	Many products and practices related to home and community are shared across cultures; others are culture - specific. (Topics that assist in the development of this understanding should include, but are not limited to: home life, places in the community, activities within the community, and travel.)
WL.7.1.NM.B.C.5	What is perceived as "basic needs" varies among and within cultures. (Topics that assist in the development of this understanding should include, but are not limited to: safety, food, shelter, and purchase and sale of goods such as toys, games, travel, and luxury items.)
WL.7.1.NM.C.C.2	Observing and participating in culturally authentic activities contribute to familiarization with cultural products and practices. (Topics and activities that assist in the development of this understanding should include, but are not limited to: authentic celebrations, songs, and dances.)
WL.7.1.NM.C.C.3	Healthy eating habits and fitness practices may vary across cultures. (Topics that assist in the development of this understanding should include, but are not limited to: foods, shopping, eating at home or in restaurants, and wellness practices.)
WL.7.1.NM.C.C.5	What is perceived as "basic needs" varies among and within cultures. (Topics that assist in the development of this understanding should include, but are not limited to: safety, food, shelter, and purchase and sale of goods such as toys, games, travel, and luxury items.)