Unit 6 - Vacation

Content Area: **World Languages**
Course(s): **Spanish B**
Time Period: **May**
Length: **6 Weeks**
Status: **Published**

Transfer

Thinking about vacation plans, talking about daily routine, and talking about a typical day.

Talking about vacation activities and buying souvenirs.

Enduring Understandings

Learning a different language/culture leads to greater understanding of one's own language and culture.

Language learning involves acquiring strategies to fill communication gaps.

Cultural perspectives are gained by using the language and through experience with its products and practices.

The choices we make each day can positively or negatively affect our health.

Essential Questions

How can I become a more effective reader, writer, speaker and listener in languages other than English?

How does the language I'm studying help me to better understand my native language?

What can I already communicate in my new language?

What contributes to good hygiene?

Where do you like to go and what do you like to do during vacation?

How is transportation important to a country?

Content

Reflexive verbs

Present progressive

Indirect object pronouns

Vocabulary

acostarse (ue) *to go to bed*

afeitarse *to shave oneself*

bañarse *to take a bath*

cepillarse los dientes *to brush one's teeth*

despertarse (ie) *to wake up*

dormirse (ue) *to fall asleep*

ducharse *to take a shower*

lavarse *to wash oneself*

lavarse la cara *to wash one's face*

levantarse *to get up*

maquillarse *to put on makeup*

peinarse *to comb one's hair*

ponerse (la ropa) *to put on (clothes), to get dressed*

secarse *to dry oneself*

secarse el pelo *to dry one's hair*

vestirse (i) *to get dressed*

Talk About Grooming

el cepillo (de dientes) *brush (toothbrush)*

el champú *shampoo*

el jabón *soap*

la pasta de dientes *toothpaste*

el peine *comb*

el secador de pelo *hair dryer*

la toalla *towel*

Talk About a Typical Day

generalmente *generally*

normalmente *normally*

la rutina *routine*

Other Words and Phrases

el campo *the country, countryside*

la ciudad *city*

esperar *to wait (for)*

hacer un viaje *to take a trip*

en avión *by plane*

en barco *by boat*

en tren *by train*

el hotel *hotel*

quedarse en *to stay in*

las vacaciones *vacation*

de vacaciones *on vacation*

LEVEL 1 Unit 8 Lesson 2 Vocabulario

Talk About Vacation Activities

acampar *to camp*

comer al aire libre *to picnic, to eat outside*

dar una caminata *to hike*

hacer una parrillada *to barbecue*

hacer surf de vela *to windsurf*

hacer surfing *to surf*

montar a caballo *to ride a horse*

el tiempo libre *free time*

Indicate Position

aquel(aquella) *that (over there)*

aquellos(as) *those (over there)*

ese(a) *that*

esos(as) *those*

este(a) *this*

estos(as) *these*

¿Qué es esto? *What is this?*

Talk About Buying Souvenirs

barato(a) *inexpensive*

la calidad *quality*

caro(a) *expensive*

demasiado *too much*

el mercado *market*

el recuerdo *souvenir*

Jewelry and Handicrafts

el anillo *ring*

el arete *earring*

las artesanías *handicrafts*

los artículos *goods*

de madera *wood*

de oro *gold*

de plata *silver*

la cerámica *ceramics*

el collar *necklace*

las joyas *jewelry*

Bargaining

Le dejo... en... *I'll give . . . to you for . . .*

Le puedo ofrecer... *I can offer you . . .*

¿Me deja ver...? *May I see . . . ?*

¡Qué caro(a)! *How expensive!*

Quisiera... *I would like . . .*

regatear *to bargain*

Learning Objectives

Describe your daily routine using new vocabulary

Recall how to talk about what I eat and activities

Compare my typical day/routine with the day/routine of an adolescent from the country where the target language is spoken

Exchange information about a typical day, what you are doing, your daily routine while on vacation

Describe going on vacation using new vocabulary

Exchange information about buying souvenirs, vacation activities

Create a vacation scrapbook.

Resources

Avancemos 1 Textbook

Audio Avancemos 1

Video Avancemos 1

Cultural and Structural Videos (Standard Deviants, Teachers Discovery, etc.)

Standards

WL.7.1.IL.A	Interpretive Mode
WL.7.1.IL.B	Interpersonal Mode
WL.7.1.IL.C	Presentational Mode
WL.7.1.NM.A.L.1	The Novice - Mid language learner understands and communicates at the word level and can independently identify and recognize memorized words and phrases that bring meaning to text.
WL.7.1.NM.B.C.4	Many products and practices related to home and community are shared across cultures; others are culture - specific. (Topics that assist in the development of this understanding should include, but are not limited to: home life, places in the community, activities within the community, and travel.)
WL.7.1.NM.B.C.5	What is perceived as “basic needs” varies among and within cultures. (Topics that assist in the development of this understanding should include, but are not limited to: safety, food, shelter, and purchase and sale of goods such as toys, games, travel, and luxury items.)
WL.7.1.NM.C.C.2	Observing and participating in culturally authentic activities contribute to familiarization with cultural products and practices. (Topics and activities that assist in the development of this understanding should include, but are not limited to: authentic celebrations, songs, and dances.)
WL.7.1.NM.C.C.3	Healthy eating habits and fitness practices may vary across cultures. (Topics that assist in the development of this understanding should include, but are not limited to: foods, shopping, eating at home or in restaurants, and wellness practices.)
WL.7.1.NM.C.C.5	What is perceived as “basic needs” varies among and within cultures. (Topics that assist in the development of this understanding should include, but are not limited to: safety, food, shelter, and purchase and sale of goods such as toys, games, travel, and luxury items.)