Unit 3 - Spanish Speaking Countries

Content Area: **World Languages**
Course(s): **Spanish B**
Time Period: **December**
Length: **7 Weeks**
Status: **Published**

Transfer

Learning about the culture and geography of Spanish speaking countries – Research Project.

Enduring Understandings

People around the world live differently depending on factors such as culture, geography and tradition.

Language connects people.

Learning a different language/culture leads to greater understanding of one's own language and culture.

Language learning involves acquiring strategies to fill communication gaps.

Cultural perspectives are gained by using the language and through experience with its products and practices.

Essential Questions

Content

Present Tense Verbs – Regular and Irregular

Possesive Adjectives

Noun/Adjective Agreement

Definite/Indefinite Articles

Subject Pronouns

Direct Object Pronoun

Vocabulary

el país – country

la capital-capital

la ropa – clothes

la cultura – culture

la gente – people

la comida – food

la bandera – flag

los deportes – sports

el tiempo – weather

la geografía -geography

las personas famosas – famous people

los artistas – artists

los cuadros –paintings

las esculturas – sculptures

los lugares populares- popular places

el museo – museum

las playas – the beaches

las montañas – the mountains

las tiendas – the stores

¿Qué puedes hacer?

What can you do?

las fiestas - parties

Learning Objectives

Illustrate the flag of the country you are reporting about.

List the capital of the country you are reporting about.

Compare your country to the country you are reporting about.

Describe or make a food from the country you are reporting about.

Name important cultural facts from the country you are reporting about.

Describe the country you are doing a report on using new vocabulary.

List important people, places, art, sports, and activities from the country you are doing a report on.

Resources

Avancemos 1 Textbook

Cultural and Structural Videos (Standard Deviants, Teachers Discovery, etc.)

Standards

WL.7.1.IL.A	Interpretive Mode
WL.7.1.IL.A.4	Use the target language to describe people, places, objects, and daily activities learned about through oral or written descriptions
WL.7.1.IL.B	Interpersonal Mode
WL.7.1.IL.B.1	Use digital tools to participate in short conversations and to exchange information related to targeted themes.
WL.7.1.IL.B.4	Ask and respond to factual and interpretive questions of a personal nature or on school - related topics.
WL.7.1.IL.C	Presentational Mode
WL.7.1.IL.C.2	Present student - created and/or authentic short plays, skits, poems, songs, stories, or reports.
WL.7.1.IL.C.3	Use language creatively to respond in writing to a variety of oral or visual prompts.

WL.7.1.IL.C.4	Compare and contrast age - and level - appropriate culturally authentic materials orally and in writing.