Unit 2 - House and Household Chores

Content Area: **World Languages**
Course(s): **Spanish B**
Time Period: **October**
Length: **7 Weeks**
Status: **Published**

Transfer

Describing where my family lives and what we do to maintain our home

Enduring Understandings

Language connects people.

Learning a different language/culture leads to greater understanding of one's own language and culture.

Language learning involves acquiring strategies to fill communication gaps.

Cultural perspectives are gained by using the language and through experience with its products and practices.

Family relationships, traditions and celebrations are affected by geography and vary throughout the regions of the world.

People around the world live differently depending on factors such as culture, geography and tradition

Essential Questions

How can I become a more effective reader, writer, speaker and listener in languages other than English?

How does the language I'm studying help me to better understand my native language?

How does learning a new language broaden my horizons?

What can I already communicate in my new language?

Why are family celebrations important?

How does my home

Content

Ser vs. Estar

Affirmative Tú Commands

Dar, decir, poner, salir, traer and venir

Vocabulary

el apartamento *apartment*

el armario *closet; armoire*

bajar *to descend*

la casa *house*

la cocina *kitchen*

el comedor *dining room*

el cuarto *room; bedroom*

la escalera *stairs*

ideal *ideal*

el jardín (*pl*. los jardines) *garden*

el patio *patio*

el piso *floor (of a building)*

la planta baja *ground floor*

la sala *living room*

subir *to go up*

el suelo *floor (of a room)*

Describe Household Items

la cosa *thing*

el disco compacto *compact disc*

el lector DVD *DVD player*

el radio *radio*

el televisor *television set*

el tocadiscos compactos *CD player*

los videojuegos *video games*

Furniture

la alfombra *rug*

la cama *bed*

la cómoda *dresser*

las cortinas *curtains*

el espejo *mirror*

la lámpara *lamp*

los muebles *furniture*

el sillón (*pl.* los sillones) *armchair*

el sofá *sofa, couch*

Ordinal Numbers

primero(a) *first*

segundo(a) *second*

tercero(a) *third*

cuarto(a) *fourth*

quinto(a) *fifth*

sexto(a) *sixth*

séptimo(a) *seventh*

octavo(a) *eighth*

noveno(a) *ninth*

décimo(a) *tenth*

LEVEL 1 Unit 5 Lesson 2 Vocabulario

Plan a Party

bailar *to dance*

cantar *to sing*

celebrar *to celebrate*

dar una fiesta *to give a party*

las decoraciones *decorations*

decorar *to decorate*

la fiesta de sorpresa *surprise party*

el globo *balloon*

los invitados *guests*

invitar a *to invite (someone)*

salir *to leave, to go out*

el secreto *secret*

venir *to come*

Talk About Gifts

abrir *to open*

buscar *to look for*

envolver (ue) *to wrap*

el papel de regalo *wrapping paper*

recibir *to receive*

el regalo *gift*

traer *to bring*

Talk About Chores and Responsibilities

acabar de… *to have just . . .*

ayudar *to help*

barrer el suelo *to sweep the floor*

cocinar *to cook*

cortar el césped *to cut the grass*

darle de comer al perro *to feed the dog*

deber *should, ought to*

hacer la cama *to make the bed*

lavar los platos *to wash the dishes*

limpiar (la cocina) *to clean (the kitchen)*

limpio(a) *clean*

pasar la aspiradora *to vacuum*

planchar la ropa *to iron*

poner la mesa *to set the table*

los quehaceres *chores*

sacar la basura *to take out the trash*

sucio(a) *dirty*

Other Words and Phrases

decir *to say, to tell*

hay que *one has to, one must*

poner *to put, to place*

si *if*

todavía *still; yet*

Learning Objectives

Describe house, household items, furniture

Planning a party

List Chores

Compare some celebrations of target language with celebrations from your family and country.

Describe your home using room vocabulary.

Name some household chores.

Compare homes in our area to homes in the countries where the target language is spoken.

Resources

Avancemos 1 Textbook

Audio Avancemos 1

Video Avancemos 1

Cultural and Structural Videos (Standard Deviants, Teachers Discovery, etc.)

Standards

WL.7.1.IL.A	Interpretive Mode
WL.7.1.IL.A.4	Use the target language to describe people, places, objects, and daily activities learned about through oral or written descriptions
WL.7.1.IL.A.8	Compare and contrast unique linguistic elements in English and the target language
WL.7.1.IL.B	Interpersonal Mode

WL.7.1.IL.B.4	Ask and respond to factual and interpretive questions of a personal nature or on school - related topics.
WL.7.1.IL.C	Presentational Mode
WL.7.1.IL.C.2	Present student - created and/or authentic short plays, skits, poems, songs, stories, or reports.
WL.7.1.IL.C.3	Use language creatively to respond in writing to a variety of oral or visual prompts.
WL.7.1.IL.C.4	Compare and contrast age - and level - appropriate culturally authentic materials orally and in writing.