Unit 4 - Technological literacy skills

Content Area:	Technology
Course(s):	Computers 6
Γime Period:	December
_ength:	5 Weeks
Status:	Published

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Technological literacy skills enable learners to adapt to a rapidly changing, man-made world by	y using
problem solving to generate solutions from the conceptual stage to the final product.	

End	urina	Understandings	
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Technology evolves at an ever accelerating pace based on the needs/wants of society and is influenced by cultural, political and environmental values and constraints.

Technological outcomes have the potential for anticipated and unanticipated positive and negative results.

Essential Questions

Can we control the paces at which technology is created?

How does technology extend human capabilities?

What are the positive and negative consequences of technology?

Content

Vocabulary

browser

email	
IMing	
WWW	
programmer	
Java	
Application Server	
binary	
cookie	
Learning Objectives	
	at drives technology and its' development
Develop an appreciation of cu	altural inequities in the distribution and use of technology
Understand and critique how cu	ultural differences can drive different solutions to real world problems
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Resources	
Standards	
Standards	
TECH.8.2.8	Technology Education, Engineering, Design, and Computational Thinking - Programming: All students will develop an understanding of the nature and impact of technology, engineering, technological design, computational thinking and the designed world as they relate to the individual, global society, and the environment.
TECH.8.2.8.A	The Nature of Technology: Creativity and Innovation: Technology systems impact every aspect of the world in which we live.
TECH.8.2.8.B.1	Evaluate the history and impact of sustainability on the development of a designed product or system over time and present results to peers.
TECH.8.2.8.B.2	Identify the desired and undesired consequences from the use of a product or system.

Research and analyze the ethical issues of a product or system on the environment and report findings for review by peers and /or experts.