Unit 4 - At Home and Around Town

Content Area: **World Languages**
Course(s): **French B**
Time Period: **January**
Length: **9 Weeks**
Status: **Published**

Transfer

At Home and Around Town (Unit 4) Weeks 18-27

Enduring Understandings

Learning a different language/culture leads to greater understanding of one's own language and culture.

Language learning involves acquiring strategies to fill communication gaps.

Cultural perspectives are gained by using the language and through experience with its products and practices.

Past experience shape a people and/or socieity.

Relationships with family and friends differ from culture to culture.

People around the world live differently depending on factors such as culture, geography, and tradition.

Essential Questions

How can I become a more effective reader, writer, speaker, and listener in languages other than English?

How does the language I'm studying help me to better understand my native language?

What can I already communicate in my new language?

How does time play a role in influencing a society?

How is culture expressed in daily traditions and practices?

Do I have the skills necessary to navigate a French speaking city or town?

How do means of transportation differ from area to area?

How does my home differ from a French home?

How are my daily activities and hobbies different from a French teenager's?

Which points of interest would I visit in Paris?

Content

Structure:

the verb aller in the present tense

the preposition chez

aller + infinitive (future)

combining prepositions with definite and indefinite articles

the verb venir in the present tense

possessive adjectives

ordinal numbers

stress pronouns

stating possession with "de"

main nouns vs. modifying nouns

Vocabulary

directions, means of transport, family members, pets, places in town, rooms in the house, places to go, verbs of motion, expressions with faire, sports, musical instruments, oridinal numbers, games, events, Paris landmarks and streets

Learning Objectives

Describe a city, its buildings, and places of interest

Ask for and give directions

Explain where you go during the week and on the weekend

Describe activities you enjoy and talents that you have

Describe your house or apartment

Discuss your future plans and state what you are going to do

Describe your friends and their families

Resources

Potential Works of Study:

Authentic and teacher generated movie schedules, reviews, and, synopsis

Authentic advertisements

La Famille de Babar

Discovering French Today

Travel brochures

City maps and metro guides

Museum and city guides

Les Aventures de Tintin

Standards

WL.7.1.NM.A	Interpretive Mode
WL.7.1.NM.A.2	Demonstrate comprehension of simple, oral and written directions, commands, and requests through appropriate physical response.
WL.7.1.NM.A.3	Recognize a few common gestures and cultural practices associated with the target culture(s).
WL.7.1.NM.A.4	Identify familiar people, places, and objects based on simple oral and/or written descriptions.
WL.7.1.NM.B	Interpersonal Mode
WL.7.1.NM.B.2	Give and follow simple oral and written directions, commands, and requests when participating in age - appropriate classroom and cultural activities.
WL.7.1.NM.B.3	Imitate appropriate gestures and intonation of the target culture(s)/language during greetings, leave - takings, and daily interactions.
WL.7.1.NM.B.4	Ask and respond to simple questions, make requests, and express preferences using memorized words and phrases.
WL.7.1.NM.B.5	Exchange information using words, phrases, and short sentences practiced in class on familiar topics or on topics studied in other content areas.
WL.7.1.NM.C	Presentational Mode
WL.7.1.NM.C.2	Imitate, recite, and/or dramatize simple poetry, rhymes, songs, and skits.
WL.7.1.NM.C.3	Copy/write words, phrases, or simple guided texts on familiar topics.