Unit 3 - People, Places and Things

Content Area: **World Languages**
Course(s): **French B**
Time Period: **October**
Length: **9 Weeks**
Status: **Published**

Transfer

People, Places, and Things (Unit 3) Weeks 8-17

Enduring Understandings

Learning a different language/culture leads to greater understanding of one's own language and culture.

Language learning involves acquiring strategies to fill communication gaps.

A variety of activities are important in our community.

Cultural perspectives are gained by using the language and through experience with its products and practices.

Geography and tradition influence our society, its institutions, and products.

Family relationships, friendships, traditions and celebrations vary throughout the regions of the world.

Essential Questions

How can I become a more effective reader, writer, speaker, and listener in languages other than English?

How does the structure of my language differ from the structure of the language I'm studying?

How does the language I'm studying help me to better understand my native language?

What can I already communicate in my new language?

How is culture expressed in daily traditions and practices?

How do family milestones and holiday celebrations differ from culture to culture?

How do people in other parts of the world live?

How do attitudes towards friendship differ between the U.S and France?

How does the American way of life influence French teenagers?

What are some stereotypes that are associated with various personality and physical traits?

Content

Structure:

Present tense of the verb être

Negation

Adjective agreement and placement

Present tense of regular er verbs

Present tense of the verb avoir

Interrogatives

Article use and agreement

Pronoun use and agreement

Forming commands

The verb savoir

There is/There are

Vocabulary

descriptive adjectives, nationalities, colors, personality traits, expressions with avoir, people and occupations, school supplies, leisure activity items, commands, interrogatives, computer terminology, family members, numbers (for age), directions, prepositions, conjunctions, furniture, days of the week, holiday terms

Learning Objectives

Describe yourself, your personality, and what you look like

Describe others and ask them questions about themselves

Describe objects in detail

Describe your bedrooom

Discuss everyday objects that you own and how you use them

Explain where objects and people are located

Discuss family and friends

Give and follow commmands

Give and follow directions

Express opinions on various subjects

Compare and contrast the people of Haiti to those of France and the United States

Describe Haiti, the Haitians, their culture, and origins

Compare American celebrations to French ones

Discuss stereotypes and how they differ from country to country

Resources

Potential Works of Study:

Babar et Père Noel: Jean de Brunhoff

Discovering French Today

Authentic articles and advertisements

Travel guides and brochures

French magazines

Standards

WL.7.1.NM.A	Interpretive Mode
WL.7.1.NM.A.2	Demonstrate comprehension of simple, oral and written directions, commands, and requests through appropriate physical response.
WL.7.1.NM.A.3	Recognize a few common gestures and cultural practices associated with the target culture(s).
WL.7.1.NM.A.4	Identify familiar people, places, and objects based on simple oral and/or written descriptions.
WL.7.1.NM.B	Interpersonal Mode
WL.7.1.NM.B.2	Give and follow simple oral and written directions, commands, and requests when participating in age - appropriate classroom and cultural activities.
WL.7.1.NM.B.3	Imitate appropriate gestures and intonation of the target culture(s)/language during greetings, leave - takings, and daily interactions.
WL.7.1.NM.B.4	Ask and respond to simple questions, make requests, and express preferences using memorized words and phrases.
WL.7.1.NM.B.5	Exchange information using words, phrases, and short sentences practiced in class on familiar topics or on topics studied in other content areas.
WL.7.1.NM.C	Presentational Mode
WL.7.1.NM.C.2	Imitate, recite, and/or dramatize simple poetry, rhymes, songs, and skits.
WL.7.1.NM.C.3	Copy/write words, phrases, or simple guided texts on familiar topics.