

# Unit 2 - Gathering Information

Content Area: **World Languages**  
Course(s): **French B**  
Time Period: **October**  
Length: **3 Weeks**  
Status: **Published**

## Transfer

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### Gathering Information (Unit 2) Week 5-7

## Enduring Understandings

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Language connects people.

Learning a different language/culture leads to greater understanding of one's own language and culture.

Language learning involves acquiring strategies to fill communication gaps.

Direct translation from language to language doesn't exist.

Cultural perspectives are gained by using the language and through experiences with its products and practices.

Leisure activities and past times are affected by geography and vary throughout the regions of the world.

## Essential Questions

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How can I become a more effective reader, writer, speaker, and listener in languages other than English?

How does the language I'm studying help me to better understand my native language?

What can I already communicate in my new language?

How can I acquire more information in my new language?

Which Francophone countries would I like to visit and why?

How can I gather information in the most concise and articulate way possible?

## Content

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Reinforcement of er verbs in the present tense and irregulars *to be, to go, to like, to do, to make*

Verb + infinitive

Interrogative construction

Introduction to inversion

Present tense of the verb faire

## **Vocabulary**

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expressions with faire, activities, sports, interrogatives, adjectives, adverbs, expressions of like and dislike, travel expressions, weather expressions, expressions of time, food

## **Learning Objectives**

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Ask and answer questions about travel plans and destinations

Give the time and date

Describe the weather

Ask others to provide personal information

Ask others what they do in their free time

Discuss personal information with others

Discuss a typical day

Identify and use interrogative expressions

Evaluate how culture influences activities

Evaluate how geography and climate influence activities

Explain how to make various dishes

## **Resources**

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Potential Works of Study:

*Discovering French Today*

*Bon Voyage*

*Recipes*

*Authentic articles*

*Travel brochures and advertisements*

*Travel guides*

## Standards

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WL.7.1.NM.A	Interpretive Mode
WL.7.1.NM.A.2	Demonstrate comprehension of simple, oral and written directions, commands, and requests through appropriate physical response.
WL.7.1.NM.A.3	Recognize a few common gestures and cultural practices associated with the target culture(s).
WL.7.1.NM.A.4	Identify familiar people, places, and objects based on simple oral and/or written descriptions.
WL.7.1.NM.B	Interpersonal Mode
WL.7.1.NM.B.2	Give and follow simple oral and written directions, commands, and requests when participating in age - appropriate classroom and cultural activities.
WL.7.1.NM.B.3	Imitate appropriate gestures and intonation of the target culture(s)/language during greetings, leave - takings, and daily interactions.
WL.7.1.NM.B.4	Ask and respond to simple questions, make requests, and express preferences using memorized words and phrases.
WL.7.1.NM.B.5	Exchange information using words, phrases, and short sentences practiced in class on familiar topics or on topics studied in other content areas.
WL.7.1.NM.C	Presentational Mode
WL.7.1.NM.C.2	Imitate, recite, and/or dramatize simple poetry, rhymes, songs, and skits.
WL.7.1.NM.C.3	Copy/write words, phrases, or simple guided texts on familiar topics.