Unit 1- Let's Reminisce

Content Area: World Languages

Course(s): French B
Time Period: September
Length: 4 Weeks
Status: Published

Transfer

Let's Reminisce (Unit 1): Weeks 1-4

Enduring Understandings

Language connects people.

Learning a different language/culture leads to greater understanding of one's own language and culture.

Language learning involves acquiring strategies to fill communication gaps.

Cultural perspectives are gained by using the language and through experience with its products and practices.

Sports bring together the people of a culture.

Leisure activities and past times are affected by geography and vary throughout the regions of the world.

Essential Questions

How are languages other than English used to communicate?

How will learning another language broaden my horizons and be useful in other aspects of life?

Where is the language I'm studying spoken?

How can I appropriately address people I meet?

What can I already communicate in my new language?

How can I inquire about people?

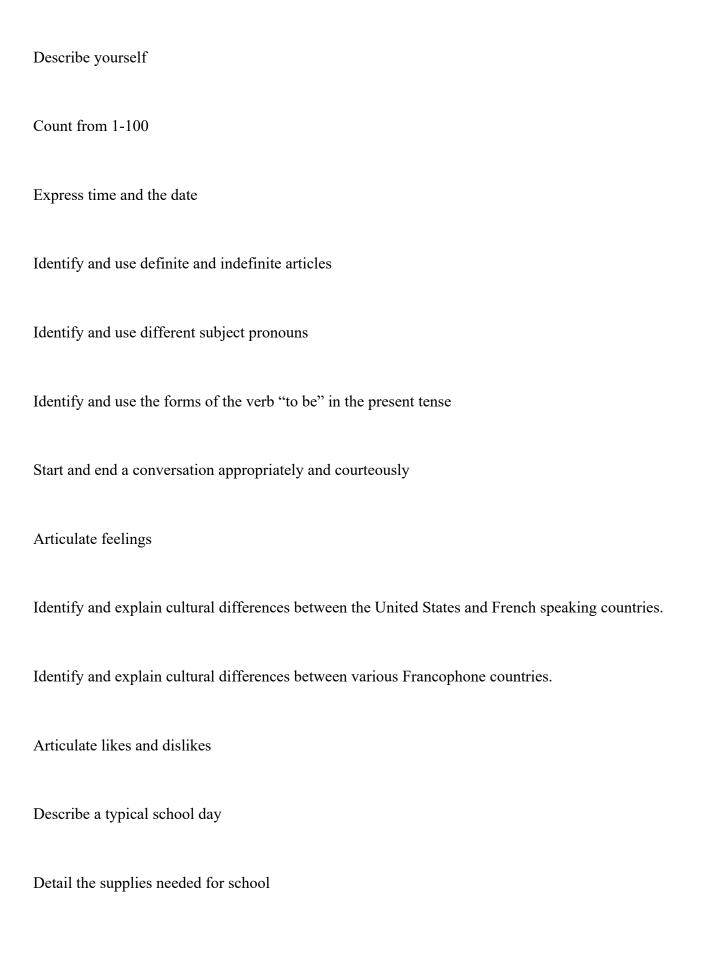
What are some nonverbal cues that are used in the language that I'm learning?

How can I become a more effective reader, writer, speaker and listener in languages other than English?

How is culture expressed through sports?

How do my after school activities differ from those of students in the Francophone world?

What activities are unique to French speaking communities?					
How does my daily schedule differ from that of a French speaking student?					
Content					
Present tense of er verbs					
Infinitives					
Adverbs					
Definite/indefinite articles					
Subject pronouns					
Negation					
Forming questions					
Present tense of the verb " to be"					
Present tense of the verb "to have"					
Adjective agreement					
Vocabulary					
Greetings, titles of respect, nationalities, adjectives, numbers, subject pronouns, leave-takings, feelings, leisure activities, expressions of time, colors, school supplies, courses, expressions of quantity					
Learning Objectives Greet someone appropriately					
Ask or tell who someone is or what something is					
Ask or tell where someone is from					



Differentiate between a French student's school day and an American student's.

Explain which activities you do and don't do and how well or how often you do them.

Resources

Discovering French Today!

Authentic French advertisements

French is Fun Text

Authentic Articles

Standards

WL.7.1.NM.A	Interpretive Mode
WL.7.1.NM.A.2	Demonstrate comprehension of simple, oral and written directions, commands, and requests through appropriate physical response.
WL.7.1.NM.A.3	Recognize a few common gestures and cultural practices associated with the target culture(s).
WL.7.1.NM.A.4	Identify familiar people, places, and objects based on simple oral and/or written descriptions.
WL.7.1.NM.B	Interpersonal Mode
WL.7.1.NM.B.2	Give and follow simple oral and written directions, commands, and requests when participating in age - appropriate classroom and cultural activities.
WL.7.1.NM.B.3	Imitate appropriate gestures and intonation of the target culture(s)/language during greetings, leave - takings, and daily interactions.
WL.7.1.NM.B.4	Ask and respond to simple questions, make requests, and express preferences using memorized words and phrases.
WL.7.1.NM.C	Presentational Mode
WL.7.1.NM.C.2	Imitate, recite, and/or dramatize simple poetry, rhymes, songs, and skits.
WL.7.1.NM.C.3	Copy/write words, phrases, or simple guided texts on familiar topics.