Unit 1- Let's Reminisce

Content Area: **World Languages**
Course(s): **French B**
Time Period: **September**
Length: **4 Weeks**
Status: **Published**

Transfer

Let's Reminisce (Unit 1): Weeks 1-4

Enduring Understandings

Language connects people.

Learning a different language/culture leads to greater understanding of one's own language and culture.

Language learning involves acquiring strategies to fill communication gaps.

Cultural perspectives are gained by using the language and through experience with its products and practices.

Sports bring together the people of a culture.

Leisure activities and past times are affected by geography and vary throughout the regions of the world.

Essential Questions

How are languages other than English used to communicate?

How will learning another language broaden my horizons and be useful in other aspects of life?

Where is the language I'm studying spoken?

How can I appropriately address people I meet?

What can I already communicate in my new language?

How can I inquire about people?

What are some nonverbal cues that are used in the language that I'm learning?

How can I become a more effective reader, writer, speaker and listener in languages other than English?

How is culture expressed through sports?

How do my after school activities differ from those of students in the Francophone world?

What activities are unique to French speaking communities?

How does my daily schedule differ from that of a French speaking student?

Content

Present tense of er verbs

Infinitives

Adverbs

Definite/indefinite articles

Subject pronouns

Negation

Forming questions

Present tense of the verb " to be"

Present tense of the verb "to have"

Adjective agreement

Vocabulary

Greetings, titles of respect, nationalities, adjectives, numbers, subject pronouns, leave-takings, feelings, leisure activities, expressions of time, colors, school supplies, courses, expressions of quantity

Learning Objectives

Greet someone appropriately

Ask or tell who someone is or what something is

Ask or tell where someone is from

Describe yourself

Count from 1-100

Express time and the date

Identify and use definite and indefinite articles

Identify and use different subject pronouns

Identify and use the forms of the verb “to be” in the present tense

Start and end a conversation appropriately and courteously

Articulate feelings

Identify and explain cultural differences between the United States and French speaking countries.

Identify and explain cultural differences between various Francophone countries.

Articulate likes and dislikes

Describe a typical school day

Detail the supplies needed for school

Differentiate between a French student's school day and an American student's.

Explain which activities you do and don't do and how well or how often you do them.

Resources

Discovering French Today!

Authentic French advertisements

French is Fun Text

Authentic Articles

Standards

WL.7.1.NM.A	Interpretive Mode
WL.7.1.NM.A.2	Demonstrate comprehension of simple, oral and written directions, commands, and requests through appropriate physical response.
WL.7.1.NM.A.3	Recognize a few common gestures and cultural practices associated with the target culture(s).
WL.7.1.NM.A.4	Identify familiar people, places, and objects based on simple oral and/or written descriptions.
WL.7.1.NM.B	Interpersonal Mode
WL.7.1.NM.B.2	Give and follow simple oral and written directions, commands, and requests when participating in age - appropriate classroom and cultural activities.
WL.7.1.NM.B.3	Imitate appropriate gestures and intonation of the target culture(s)/language during greetings, leave - takings, and daily interactions.
WL.7.1.NM.B.4	Ask and respond to simple questions, make requests, and express preferences using memorized words and phrases.
WL.7.1.NM.C	Presentational Mode
WL.7.1.NM.C.2	Imitate, recite, and/or dramatize simple poetry, rhymes, songs, and skits.
WL.7.1.NM.C.3	Copy/write words, phrases, or simple guided texts on familiar topics.