Unit 5 - School Life and Leisure Activities

Content Area: **World Languages**
Course(s): **French A**
Time Period: **February**
Length: **9 weeks**
Status: **Published**

Transfer

School Life and Leisure Activities (Unit 5) Weeks 23-34

Enduring Understandings

Language/culture leads to greater understanding of one's own language and culture.

Language learning involves acquiring strategies to fill communication gaps.

Cultural perspectives are gained by using the language and through experience with its products and practices.

Leisure activities and past times are affected by geography and vary throughout the regions of the world.

Family relationships, traditions and celebrations are affected by geography and vary throughout the regions of the world.

People around the world live differently depending on factors such as culture, geography and tradition.

Sports bring together the people of a culture or country.

Staying active contributes to being a healthy individual

Essential Questions

How can I become a more effective reader, writer, speaker and listener in languages other than English?

How does the language I'm studying help me to better understand my native language?

What can I already communicate in my new language?

How does my after school activities differ from those of students in the Francophone worlds?

What activities are unique to French speaking communities?

How does my daily schedule differ from that of a French speaking student?

How do cultural beliefs influence free time?

How do celebrations vary from culture to culture?

How is culture expressed through sports?

How does culture influence technology?

How do celebrations vary from culture to culture?

Content

Structure:

Introduction to regular er verbs (infinitives and conjugations)

Polite and casual commands

Verb + infinitive

Est-ce que (forming “do you” questions)

Reinforcement of format for time and at what time an event takes place

Expressions of desire and regret

Irregular verbs (pouvoir, vouloir, devoir, avoir)

Negative construction

Volition

Adverbs (frequency and ability)

Subject pronouns

Vocabulary

Sports, Hobbies, Likes and Dislikes, body parts, school supplies, school subjects, party terms, Mardi Gras terms, negatives, subject pronouns, phone conversation terminology, adverbs, days of the week, expressions of time, situational vocabulary, affirmative expressions (accepting invitations), commands

Learning Objectives

Identify after school activities

Identify school subjects and classroom objects

Describe my school day

Compare my school day to that of a French student

Describe what I like and don't like to do

Express what myself and others do in our free time

Compare and contrast my activities to those of French students

Ask others what they like to do

Express preferences

Express how well and how often I do certain activities

Invite others to events

Give and follow commands

Accept and decline invitations

Express regret and disappointment

Explain priorities

Describe and experience cultural celebrations

Evaluate similarities and differences in celebrations between the U.S. and French speaking countries

Evaluate how culture influences activities and school life

Follow and explain proper cell phone etiquette

Compare views of cell phone use in the U.S. to that of French speaking countries

Compare French views of education to American ones

Resources

Discovering French Bleu: text

Authentic and teacher generated school schedules and daily routines

Les Vacances de Zéphir- Laurent de Brunhoff

French is Fun-text

Bon Voyage- text

Authentic advertisements

French song lyrics

Standards

WL.7.1.NM.A	Interpretive Mode
WL.7.1.NM.A.2	Demonstrate comprehension of simple, oral and written directions, commands, and requests through appropriate physical response.
WL.7.1.NM.A.3	Recognize a few common gestures and cultural practices associated with the target culture(s).
WL.7.1.NM.A.4	Identify familiar people, places, and objects based on simple oral and/or written descriptions.
WL.7.1.NM.B	Interpersonal Mode
WL.7.1.NM.B.2	Give and follow simple oral and written directions, commands, and requests when participating in age - appropriate classroom and cultural activities.
WL.7.1.NM.B.3	Imitate appropriate gestures and intonation of the target culture(s)/language during greetings, leave - takings, and daily interactions.
WL.7.1.NM.B.4	Ask and respond to simple questions, make requests, and express preferences using memorized words and phrases.
WL.7.1.NM.B.5	Exchange information using words, phrases, and short sentences practiced in class on familiar topics or on topics studied in other content areas.
WL.7.1.NM.C	Presentational Mode
WL.7.1.NM.C.2	Imitate, recite, and/or dramatize simple poetry, rhymes, songs, and skits.
WL.7.1.NM.C.3	Copy/write words, phrases, or simple guided texts on familiar topics.