Unit 4 - Day In, Day Out

Content Area: **World Languages**
Course(s): **French A**
Time Period: **January**
Length: **5 weeks**
Status: **Published**

Transfer

Day In, Day Out (Unit 4) Weeks 18-22

Enduring Understandings

Learning a different language/culture leads to greater understanding of one's own language and culture.

Language learning involves acquiring strategies to fill communication gaps.

Cultural perspectives are gained by using the language and through experience with its products and practices.

Geography and tradition influences our society, its institutions and products like food.

The concept and value of time varies from culture to culture.

Essential Questions

How can I become a more effective reader, writer, speaker and listener in languages other than English?

How does the language I'm studying help me to better understand my native language?

What can I already communicate in my new language?

How does time play a role in influencing a society?

How is culture expressed in every day traditions and practices?

Content

Structure:

Reinforcement of être

The verb Faire

Expressions of possession

Expressing the 24 hour clock

Il est vs C’est

Vocabulary

Days, Months, Seasons, Weather expressions, Hours and minutes, Dates, Holidays

Learning Objectives

Identify the days of week and months of the year

Express time and date

Explain at what time an event takes place

Describe the weather and seasons

Explain when my birthday is and that of my family members

Express the 24 hour clock

Compare the climate of the various regions of France

Identify and discuss when various holidays are celebrated

Resources

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Authentic and teacher generated train and movie schedules

Authentic advertisements

Weather maps

Discovering French Bleu: text

Bon voyage: text

STANDARDS

WL.7.1.NM.A	Interpretive Mode
WL.7.1.NM.A.2	Demonstrate comprehension of simple, oral and written directions, commands, and requests through appropriate physical response.
WL.7.1.NM.A.3	Recognize a few common gestures and cultural practices associated with the target culture(s).
WL.7.1.NM.A.4	Identify familiar people, places, and objects based on simple oral and/or written descriptions.
WL.7.1.NM.B	Interpersonal Mode
WL.7.1.NM.B.2	Give and follow simple oral and written directions, commands, and requests when participating in age - appropriate classroom and cultural activities.
WL.7.1.NM.B.3	Imitate appropriate gestures and intonation of the target culture(s)/language during greetings, leave - takings, and daily interactions.
WL.7.1.NM.B.4	Ask and respond to simple questions, make requests, and express preferences using memorized words and phrases.
WL.7.1.NM.B.5	Exchange information using words, phrases, and short sentences practiced in class on familiar topics or on topics studied in other content areas.
WL.7.1.NM.C	Presentational Mode
WL.7.1.NM.C.2	Imitate, recite, and/or dramatize simple poetry, rhymes, songs, and skits.
WL.7.1.NM.C.3	Copy/write words, phrases, or simple guided texts on familiar topics.