Unit 3 - Food and Feast

Content Area: **World Languages**
Course(s): **French A**
Time Period: **November**
Length: **6 weeks**
Status: **Published**

Transfer

Food and Feasts (Unit 3) Weeks 11-17

Enduring Understandings

Learning a different language/culture leads to greater understanding of one's own language and culture.

Language learning involves acquiring strategies to fill communication gaps.

A variety of activities are important in our community.

Cultural perspectives are gained by using the language and through experience with its products and practices.

Geography and tradition influences our society, its institutions and products.

Essential Questions

How can I become a more effective reader, writer, speaker and listener in languages other than English?

How does the language I'm studying help me to better understand my native language?

What can I already communicate in my new language?

How does culture influence food choices?

What types of places are integral parts of my community?

Can a food define a culture?

How is culture expressed in every day traditions and practices?

How do I schedule meetings with friends and family?

How does culture influence food choices?

What types of places are integral parts of my community?

How do family milestones and holiday celebrations differ from culture to culture?

How do cultural differences influence shopping trends?

Content

Structure:

Review noun/adjective agreement

Present tense of some er verbs: donner, coŭter, desirer, prêter

Expressions of quantity (some, a little, a lot, a kilo)

Verbs of volition

Reinforcement of avoir

Contractions

Reinforcement of indefinite and definite articles

Vocabulary

Vocabulary:

Food and Drinks, The Euro, Expressions of quantity, monetary transactions, holidays, wants and wishes, types of cuisine, meals of the day, menu terms, please and thank you, holiday terms, kitchen terms, restaurant staff

Learning Objectives

Identify food and drinks

Describe the cultural importance of food in French society.

Order food and drink in a restaurant

Express food preferences

Identify and understanding table manners and etiquette

Describe and explain the French café as a social institution

Identify verbs that are used to express wants and desires

Express likes and dislikes with food

Explain and use the Euro

Compare the Euro to the American dollar and the Canadian dollar

Evaluate the differences in the celebration of holidays

Make requests politely

Identify the members of a French restaurant's kitchen

Resources

Potential Works of Study:

Babar et Père Noel: Jean de Brunhoff

Authentic menus

Bon Voyage-text

Discovering French Bleu-text

Authentic articles and advertisements

Cookbooks

Standards

WL.7.1.NM.A	Interpretive Mode
WL.7.1.NM.A.2	Demonstrate comprehension of simple, oral and written directions, commands, and requests through appropriate physical response.
WL.7.1.NM.A.3	Recognize a few common gestures and cultural practices associated with the target culture(s).
WL.7.1.NM.A.4	Identify familiar people, places, and objects based on simple oral and/or written descriptions.
WL.7.1.NM.B	Interpersonal Mode
WL.7.1.NM.B.2	Give and follow simple oral and written directions, commands, and requests when participating in age - appropriate classroom and cultural activities.
WL.7.1.NM.B.3	Imitate appropriate gestures and intonation of the target culture(s)/language during greetings, leave - takings, and daily interactions.
WL.7.1.NM.B.4	Ask and respond to simple questions, make requests, and express preferences using memorized words and phrases.
WL.7.1.NM.B.5	Exchange information using words, phrases, and short sentences practiced in class on familiar topics or on topics studied in other content areas.
WL.7.1.NM.C	Presentational Mode
WL.7.1.NM.C.2	Imitate, recite, and/or dramatize simple poetry, rhymes, songs, and skits.
WL.7.1.NM.C.3	Copy/write words, phrases, or simple guided texts on familiar topics.