Unit 2 - Family and Friends

Content Area: **World Languages**
Course(s): **French A**
Time Period: **October**
Length: **4 weeks**
Status: **Published**

Transfer

Family and Friends (Unit 2) Weeks 7-10

Enduring Understandings

Language connects people.

Learning a different language/culture leads to greater understanding of one's own language and culture.

Language learning involves acquiring strategies to fill communication gaps.

Cultural perspectives are gained by using the language and through experience with its products and practices.

Family relationships, traditions and celebrations vary throughout the regions of the world.

Essential Questions

How can I describe my friends and family in the language that I'm studying?

Why are family celebrations and milestones important?

How does the language I'm studying help me to better understand my native language?

How does the family differ from one culture to another?

What can I already communicate in my new language?

Content

Structure:

Subject pronouns

Noun/adjective agreement

Avoir and être

Definite and indefinite articles

Possessive adjectives

Vocabulary

People, **descriptive and quantitative adjectives, family members and friends, numbers, age related terms, pets**

Learning Objectives

Identify and describe my friends and family

Identify and describe pets

Identify and describe my teachers and classmates

Compare and contrast the family unit in the US to the family unit in France

Ask and answer questions about my own age and that of other

Resources

Potential Works of Study:

Discovering French Bleu: Text and TPR Storytelling series

Bon Voyage: Text

Babar en Famille- Laurent de Brunhoff

Teacher generated stories and character descriptions

Allons-y!

Family trees

Standards

WL.7.1.NM.A	Interpretive Mode
WL.7.1.NM.A.2	Demonstrate comprehension of simple, oral and written directions, commands, and requests through appropriate physical response.
WL.7.1.NM.A.3	Recognize a few common gestures and cultural practices associated with the target culture(s).
WL.7.1.NM.A.4	Identify familiar people, places, and objects based on simple oral and/or written descriptions.
WL.7.1.NM.B	Interpersonal Mode
WL.7.1.NM.B.2	Give and follow simple oral and written directions, commands, and requests when participating in age - appropriate classroom and cultural activities.
WL.7.1.NM.B.3	Imitate appropriate gestures and intonation of the target culture(s)/language during greetings, leave - takings, and daily interactions.
WL.7.1.NM.B.4	Ask and respond to simple questions, make requests, and express preferences using memorized words and phrases.
WL.7.1.NM.B.5	Exchange information using words, phrases, and short sentences practiced in class on familiar topics or on topics studied in other content areas.
WL.7.1.NM.C	Presentational Mode
WL.7.1.NM.C.C.2	Observing and participating in culturally authentic activities contribute to familiarization with cultural products and practices. (Topics and activities that assist in the development of this understanding should include, but are not limited to: authentic celebrations, songs, and dances.)
WL.7.1.NM.C.C.3	Healthy eating habits and fitness practices may vary across cultures. (Topics that assist in

the development of this understanding should include, but are not limited to: foods, shopping, eating at home or in restaurants, and wellness practices.)