Unit 1 - Communication in the French Speaking World

Content Area: **World Languages**
Course(s): **French A**
Time Period: **September**
Length: **6 weeks**
Status: **Published**

Transfer

Communication in the French Speaking World (Unit I) Weeks 1-6

Enduring Understandings

Learning a different language/culture leads to greater understanding of one's own language and culture.

Language learning involves acquiring strategies to fill communication gaps.

Cultural perspectives are gained by using the language and through experience with its products and practices.

Essential Questions

How are languages other than English used to communicate?

How will learning another language broaden my horizons and be useful in other aspects of life?

Where is the language I'm studying spoken?

How can I appropriately address people I meet?

What can I already communicate in my new language?

How can I inquire about people?

What are some nonverbal cues that are used in the language?

Content

Definite/indefinite articles

Subject pronouns

Present tense of verb *to be*

Noun/adjective agreement

Forming questions

Vocabulary

Greetings, titles of respect, nationalities, adjectives, numbers, subject pronouns, leave-takings, feelings, alphabet, Quebecois expressions, Francophone countries, geographical terms

Learning Objectives

Identify the letters of the alphabet and pronounce words according to sound system of the target language

Greet someone appropriately

Ask or tell who someone is or what something is

Ask or tell where someone is from

Describe yourself or someone else

Identify Francophone countries

Understand the geographical components of France

Count from 1-100

Identify and use definite and indefinite articles

Identify and use different subject pronouns

Identify and use the forms of the verb “to be” in the present tense

Start and end a conversation appropriately and courteously

Articulate feelings

Identify and explain cultural differences between the United States and French speaking countries

Identify and explain cultural differences between various Francophone countries.

Describe the French province of Quebec

Resources

Discovering French Bleu: Text and TPR Storytelling series

Authentic French advertisements

French is Fun Text

Authentic Articles

"How to ski en famille"-Asbury Park Press

L'histoire de Babar-Jean de Brunhoff

Standards

WL.7.1.NM.A	Interpretive Mode
WL.7.1.NM.A.2	Demonstrate comprehension of simple, oral and written directions, commands, and requests through appropriate physical response.
WL.7.1.NM.A.3	Recognize a few common gestures and cultural practices associated with the target culture(s).
WL.7.1.NM.A.4	Identify familiar people, places, and objects based on simple oral and/or written descriptions.
WL.7.1.NM.B	Interpersonal Mode
WL.7.1.NM.B.2	Give and follow simple oral and written directions, commands, and requests when participating in age - appropriate classroom and cultural activities.
WL.7.1.NM.B.3	Imitate appropriate gestures and intonation of the target culture(s)/language during greetings, leave - takings, and daily interactions.
WL.7.1.NM.B.4	Ask and respond to simple questions, make requests, and express preferences using memorized words and phrases.
WL.7.1.NM.C	Presentational Mode
WL.7.1.NM.C.2	Imitate, recite, and/or dramatize simple poetry, rhymes, songs, and skits.
WL.7.1.NM.C.3	Copy/write words, phrases, or simple guided texts on familiar topics.