

# Unit 8 - Quadratic Functions and Equations

Content Area: **Mathematics**  
Course(s): **Algebra 7**  
Time Period: **March**  
Length: **4 weeks**  
Status: **Published**

## Transfer

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**Big Idea: Quadratic Functions & Equations**

## Enduring Understandings

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[Samples](#)

The family of quadratic functions has equations of the form  $y = ax^2 + bx + c$ , where  $a \neq 0$ . The graph of a quadratic function is a parabola.

You can solve quadratic equations using several methods.

To model a data set, choose a function that most closely matches the pattern in the data or graph.

## Essential Questions

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[Samples](#)

How can you solve quadratic equations using concrete models, tables, graphs, and algebraic method?

What are the characteristics of quadratic functions?

How can you use functions to model real-world situations?

## Critical Knowledge and Skills

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## **Vocabulary**

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### **Vocabulary**

Axis of Symmetry, Completing the Square, Discriminant, Minimum, Maximum, Parabola, Quadratic Function, Quadratic Equation, Quadratic Formula, Quadratic Parent Function, Root of an Equation, Standard Form of a Quadratic Equation, Standard Form of a Quadratic Function, Vertex, Zero of a Function, Zero Product Property

## **Learning Objectives**

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### **Bloom's Taxonomy**

Graph quadratic functions of the form  $y = ax^2$  and  $y = ax^2 + c$  (F.IF.7.a, A.CED.2)

Graph quadratic functions of the form  $y = ax^2 + bx + c$  (F.IF.7.a, A.CED.2)

Solve quadratic equations by graphing and using square roots (A.REI.4.b)

Solve quadratic equations by factoring (A.REI.4.b, A.SSE.3.a)

Solve quadratic equations using the quadratic formula (A.REI.4.a,b)

Solve quadratic equations by completing the square (A.SSE.3.b, A.REI.4,a,b)

Find the number of solutions of a quadratic equation (A.REI.4.b)

Transform a quadratic equation from standard form to vertex form (A.REI.4.a)

Solve systems of linear and quadratic equations (A.REI.7)

## **Resources**

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[Desmos Quadratic Bundle](#)

[Khan Academy: Quadratics](#)

[3 Act Math: Will It Hit the Hoop](#)

[Desmos: Will It Hit the Hoop](#)

## Standards

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|---------------|--|
| MA.A-SSE.B    | Write expressions in equivalent forms to solve problems  |
| MA.A-SSE.B.3a | Factor a quadratic expression to reveal the zeros of the function it defines.  |
| MA.A-SSE.B.3b | Complete the square in a quadratic expression to reveal the maximum or minimum value of the function it defines.   |
| MA.F-IF.C     | Analyze functions using different representations  |
| MA.F-IF.C.7a  | Graph linear and quadratic functions and show intercepts, maxima, and minima.  |
| MA.A-CED.A    | Create equations that describe numbers or relationships  |
| MA.A-CED.A.2  | Create equations in two or more variables to represent relationships between quantities; graph equations on coordinate axes with labels and scales.  |
| MA.A-REI.B.4  | Solve quadratic equations in one variable.   |
| MA.A-REI.B.4a | Use the method of completing the square to transform any quadratic equation in $x$ into an equation of the form $(x - p)^2 = q$ that has the same solutions. Derive the quadratic formula from this form.  |
| MA.A-REI.B.4b | Solve quadratic equations by inspection (e.g., for $x^2 = 49$ ), taking square roots, completing the square, the quadratic formula and factoring, as appropriate to the initial form of the equation. Recognize when the quadratic formula gives complex solutions and write them as $a \pm bi$ for real numbers $a$ and $b$ . |
| MA.A-REI.C    | Solve systems of equations   |
| MA.A-REI.C.7  | Solve a simple system consisting of a linear equation and a quadratic equation in two variables algebraically and graphically.   |