

Unit 5 - Refining Skills

Content Area: **Music**
Course(s): **6th Grade Chorus**
Time Period: **January**
Length: **4 Weeks**
Status: **Published**

Transfer

Perform instrumental or vocal compositions.

Enduring Understandings

Exposure to a range of music enlightens us to accurately perceive and perform music.

Knowing the context of music influences the meaning of performance.

An individual's ability to choose musical elements to create a musical composition directly effects expression.

Essential Questions

What are the benefits of singing a range of genres?

What is the relationship between music, culture, and history?

What does a composer want to express?

How does reading musical notation benefit a performer?

Standards

VPA.1.3.8.B.1

Perform instrumental or vocal compositions using complex standard and non-standard Western, non-Western, and avant-garde notation.

- VPA.1.3.8.B.2 Perform independently and in groups with expressive qualities appropriately aligned with the stylistic characteristics of the genre.
- VPA.1.3.8.B.3 Apply theoretical understanding of expressive and dynamic music terminology to the performance of written scores in the grand staff.
- VPA.1.4.8.A.4 Compare and contrast changes in the accepted meanings of known artworks over time, given shifts in societal norms, beliefs, or values.
- VPA.1.4.8.B.2 Differentiate among basic formal structures and technical proficiency of artists in works of dance, music, theatre, and visual art.