Unit 5 - Refining Skills

Content Area: **Music**
Course(s): **6th Grade Chorus**
Time Period: **January**
Length: **4 Weeks**
Status: **Published**

Transfer

Perform instrumental or vocal compositions.

Enduring Understandings

Exposure to a range of music enlightens us to accurately perceive and perform music.

Knowing the context of music influences the meaning of performance.

An individual's ability to choose musical elements to create a musical composition directly effects expression.

Essential Questions

What are the benefits of singing a range of genres?

What is the relationship between music, culture, and history?

What does a composer want to express?

How does reading musical notation benefit a performer?

Standards

VPA.1.3.8.B.1	Perform instrumental or vocal compositions using complex standard and non-standard Western, non-Western, and avant-garde notation.

VPA.1.3.8.B.2	Perform independently and in groups with expressive qualities appropriately aligned with the stylistic characteristics of the genre.
VPA.1.3.8.B.3	Apply theoretical understanding of expressive and dynamic music terminology to the performance of written scores in the grand staff.
VPA.1.4.8.A.4	Compare and contrast changes in the accepted meanings of known artworks over time, given shifts in societal norms, beliefs, or values.
VPA.1.4.8.B.2	Differentiate among basic formal structures and technical proficiency of artists in works of dance, music, theatre, and visual art.