

# Unit 2 - Sight Singing

Content Area: **Music**  
Course(s): **6th Grade Chorus**  
Time Period: **October**  
Length: **4 Weeks**  
Status: **Published**

## Transfer

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Perform instrumental or vocal compositions.

## Enduring Understandings

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The way you practice directly affects your level of proficiency.

## Essential Questions

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How do I know I've gained musicianship skills?

How does the ability to read diatonic solfeggio and sing accurate stepwise intervals affect my musical understanding and strength as a performer?

## Standards

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| VPA.1.3.8.B.1 | Perform instrumental or vocal compositions using complex standard and non-standard Western, non-Western, and avant-garde notation.   |
| VPA.1.3.8.B.3 | Apply theoretical understanding of expressive and dynamic music terminology to the performance of written scores in the grand staff. |