Unit 2 - Sight Singing

Content Area: **Music**
Course(s): **6th Grade Chorus**
Time Period: **October**
Length: **4 Weeks**
Status: **Published**

Transfer

Perform instrumental or vocal compositions.

Enduring Understandings

The way you practice directly affects your level of proficiency.

Essential Questions

How do I know I've gained musicianship skills?

How does the ability to read diatonic solfeggio and sing accurate stepwise intervals affect my musical understanding and strength as a performer?

Standards

VPA.1.3.8.B.1	Perform instrumental or vocal compositions using complex standard and non-standard Western, non-Western, and avant-garde notation.
VPA.1.3.8.B.3	Apply theoretical understanding of expressive and dynamic music terminology to the performance of written scores in the grand staff.