Unit 8 - Artistry Skills

Content Area: **Music**
Course(s): **Concert Choir**
Time Period: **April**
Length: **4 Weeks**
Status: **Published**

Transfer

Perform independently and in groups.

Enduring Understandings

Active participation in the arts leads to a comprehensive understanding of the imaginative and creative process.

Essential Questions

How does music develop imagination and creativity?

How does music help students develop the full range of their abilities?

Content

Vocabulary

Musical Expression

Inflection

Learning Objectives

Evaluate music by using critical thinking and listening skills.

Demonstrate proper vocal technique in concert selections.

Perform in a large group and maintain voice part.

Demonstrate the ability to rehearse.

Resources

Standards

VPA.1.1.8.B.2	Compare and contrast the use of structural forms and the manipulation of the elements of music in diverse styles and genres of musical compositions.
VPA.1.2.8.A.CS2	Tracing the histories of dance, music, theatre, and visual art in world cultures provides insight into the lives of people and their values.
VPA.1.3.8.B.2	Perform independently and in groups with expressive qualities appropriately aligned with the stylistic characteristics of the genre.
VPA.1.3.8.B.3	Apply theoretical understanding of expressive and dynamic music terminology to the performance of written scores in the grand staff.
VPA.1.4.8.B.CS1	Assessing a work of art without critiquing the artist requires objectivity and an understanding of the work’s content and form.