Unit 3 - Structure and Form

Texture

Content Area: Course(s):	Music 6
Time Period: Length:	November 4 Weeks
Status:	Published
Transfer	
Structure ar	nd Form
Enduring	Understandings
	al's knowledge of form enhances their ability to read and learn musical compositions in order to are effectively
1	
Fssential	Questions
Why is it in	aportant to experience music of forms?
Why is it in	aportant to hear how contemporary music is constructed?
wily is it ill	iportant to hear now contemporary music is constructed:
Why is it in	nportant to analyze form and structure?
Content	
Vocabula Repetition a	and Contrast
Minimalisn	1
Ostinato	

Form
AABA
ABA
ABCA
Canon
Round
Fugue
Twelve Bar Blues
Theme and Variations
Interval
Modes
Atonal
Tonal
Tonic
Chromatic Scale
Major
Minor
Learning Objectives
Analyze form of a piece through listening and score analysis.
Compose pieces in a variety of forms.
Perform pieces in a variety of forms.
Resources

Quaver

MusicTheory.net

Metropolitain Museum of Art Website: https://www.metmuseum.org/search-results#!/search?q=Music&orderByCountDesc=true&page=1&searchFacet=Videos

Standards

VPA.1.1.8.B.1	Analyze the application of the elements of music in diverse Western and non-Western musical works from different historical eras using active listening and by reading and interpreting written scores.
VPA.1.3.8.B.3	Apply theoretical understanding of expressive and dynamic music terminology to the performance of written scores in the grand staff.
VPA.1.3.8.B.4	Improvise music in a selected genre or style, using the elements of music that are consistent with basic playing and/or singing techniques in that genre or style.