Unit 2 - Music of Many Cultures

Content Area: Music Course(s): Music 6		
Time Period: October Length: 4 Weeks		
Status: Published		
Turnefou		
Transfer Music of Many Cultures		
Music of Maily Cultures		
Enduring Understandings Recognition of music within context can promote an understanding of how cultures, languages, and customs		
are related		
Recognizing how music and the arts relate to all aspects of learning in daily life enhances the ability to make connections and solve problems.		
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Essential Questions		
How have world cultures shaped their respective musical traditions?		
Why is it important to experience music of different genres and cultures?		
Why is it important to hear how contemporary music is derived from music of the past?		
Content		
Vocabulary Timbre		

Tone Color		
Gospel		
Backbeat		
Improvisation		
Ornamentation		
Scat		
Jazz		
Recitative		
Accompaniment		
Musical Theater		
Timbre		
Reggae		
Syncopation		
Downbeat		
Raas		
Raaga		
Tabla		
Sitar		
Veena		
Tamboura		
Learning Objectives		
Compare and contrast music from diverse cultures and genres		

Analyze scores and recordings in context of history and genre to understand elements of genre

Identify genres based on musical elements

Identify cultural music based on instruments

Resources

Quaver

Smithsonian Institute Music Website https://music.si.edu/

Standards

VPA.1.1.8.B.1	Analyze the application of the elements of music in diverse Western and non-Western musical works from different historical eras using active listening and by reading and interpreting written scores.
VPA.1.1.8.B.2	Compare and contrast the use of structural forms and the manipulation of the elements of music in diverse styles and genres of musical compositions.
VPA.1.2.8.A.3	Analyze the social, historical, and political impact of artists on culture and the impact of culture on the arts.
VPA.1.2.8.A.CS2	Tracing the histories of dance, music, theatre, and visual art in world cultures provides insight into the lives of people and their values.
VPA.1.4.8.A.1	Generate observational and emotional responses to diverse culturally and historically specific works of dance, music, theatre, and visual art.