Unit 1 - Intro to the Art Room

Art

Content Area:

| Time Period: Length: | Art September 4 Weeks Published |
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| Transfer | to the Aut Deans and The Elements of Aut and Dringinles of Design |
| introduction | to the Art Room and The Elements of Art and Principles of Design |
| Enduring U | Inderstandings |
| An understan | ding of the elements and principles of design can lead to an effective use of visual on in all areas of life; aesthetic choices are achieved through this understanding. |
| Art addresses | challenges in our continually transforming world. |
| Every person | is an artist. |
| Essential Q | Questions |
| Why must art | materials and tools be used in a safe and responsible manner? |
| How do diffe | rent techniques, media, and processes affect self-expression? |
| | eed to know about the elements and principles of art? |
| Content | |
| Vocabulary | |

| Learning Objectives |
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| Investigate the history of art and the importance of the elements of art and principles of design in art history. |
| Understand how to utilize the elements of art and the principles of design to make a successful work of art. |
| Create a journal and work book to utilize as a space for crafting ideas and making preliminary drawings. |
| Understand the art room rules and their importance. |
| Generate sketches and multiple solutions to projects. |
| Investigate font and the history of typography. |
| Establish a consistent routine for the class. |
| Understand and utilize themes and motifs in art. |
| Develop a respect for the care of tools, equipment, supplies, through known safety practices. |
| Demonstrate the reasonable use of time in the completion of an assignment. |
| Utilize different tools and techniques for drawing. |
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Resources

Standards

| VPA.1.1.8.D.2 | Compare and contrast various masterworks of art from diverse cultures, and identify elements of the works that relate to specific cultural heritages. |
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| VPA.1.2.8.A.2 | Differentiate past and contemporary works of dance, music, theatre, and visual art that represent important ideas, issues, and events that are chronicled in the histories of diverse cultures. |
| VPA.1.2.8.A.3 | Analyze the social, historical, and political impact of artists on culture and the impact of culture on the arts. |
| VPA.1.3.8.D.1 | Incorporate various art elements and the principles of balance, harmony, unity, emphasis, proportion, and rhythm/movement in the creation of two- and three- dimensional artworks, using a broad array of art media and art mediums to enhance the expression of creative ideas (e.g., perspective, implied space, illusionary depth, value, and pattern). |
| VPA.1.3.8.D.2 | Apply various art media, art mediums, technologies, and processes in the creation of allegorical, theme-based, two- and three-dimensional works of art, using tools and technologies that are appropriate to the theme and goals. |
| VPA.1.3.8.D.5 | Examine the characteristics, thematic content, and symbolism found in works of art from diverse cultural and historical eras, and use these visual statements as inspiration for original artworks. |
| VPA.1.3.8.D.6 | Synthesize the physical properties, processes, and techniques for visual communication in multiple art media (including digital media), and apply this knowledge to the creation of original artworks. |
| VPA.1.4.8.A.3 | Distinguish among artistic styles, trends, and movements in dance, music, theatre, and visual art within diverse cultures and historical eras. |
| VPA.1.4.8.A.4 | Compare and contrast changes in the accepted meanings of known artworks over time, given shifts in societal norms, beliefs, or values. |
| VPA.1.4.8.A.5 | Interpret symbolism and metaphors embedded in works of dance, music, theatre, and visual art. |