# Unit 8: Family and personal relationships

Content Area: **World Languages**
Course(s): **Spanish 5 CP, Sports Nutrition**
Time Period: **April**
Length: **7 blocks**
Status: **Published**

## Enduring Understandings

Language learning involves acquiring strategies to fill communication gaps.

Cultural perspectives are gained by using the language and through experience with its products and practices.

Learning a different language/culture leads to greater understanding of one's own language and culture.

Each culture has unique characteristics and values and can be seen through familial relationships.

## Essential Questions

How can I become a more effective reader, writer, speaker and listener in Spanish?

How can I use context clues and key phrases to infer meaning of new words?

How are the roles of the members of a family different?

How have the roles of family members changed from the past?

How do your family values and traditions compare to those of adolescents from other countries?

How are human relationships universal?

## Content

**Structure:**

Past subjunctive

If clauses

Vocabulary:

Mother-in-law, niece, To share, to pardon, to be fond of, to praise, etc.

## Skills

-Identify vocabulary related to the family and characteristics of different family members to describe family relationships

-Use vocabulary to describe family traditions

-Compose questions and respond to personal questions related to chapter vocabulary

-Use unit vocabulary to interpret authentic texts about family and family relationships

-Identify the forms and uses of the past subjunctive to tell what others wanted of you in the past

-Identify the formation and use of if clauses to tell what would happen if circumstances were different

-Write a cohesive and coherent analytical or persuasive essay in reaction to a text or on a personal issue

-Describe, narrate, and present information or persuasive arguments on general topics

-Use language that is semantically and grammatically accurate according to a given context

## Resources

Google Classroom

Google Slides

Google Docs

Student Notebooks

*Triangulo Aprobado* vocabulary unit (family relationships)

Vocabulary reinforcemnt activities (BRAVO, vocabulary cards, triangle matching game) (family relationships)

Student whiteboards

Department writing/speaking rubric

*Una Vez Mas* grammar reinforcement (past subjunctive)

LCD projector

maps

*AP Spanish-Preparing for the Language Exam* listening comprehension activities and email writiing prompts

CDs/CD player

Sony MP3 digital recorder

Conversation starter cards

Surveys (for conversation)

Spanish online news sites (People en espanol, BBC Mundo, etc.)

## Standards

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| WL.7.1.IM.A.2 | Demonstrate comprehension of oral and written instructions connected to daily activities and to some unfamiliar situations through appropriate responses. |
| WL.7.1.IM.A.3 | Analyze the use of verbal and non - verbal etiquette (i.e., gestures, intonation, and cultural practices) in the target culture(s) to determine the meaning of a message. |
| WL.7.1.IM.A.4 | Use target language to paraphrase what is heard or read in oral or written descriptions of people, places, objects, and daily activities. |
| WL.7.1.IM.A.5 | Comprehend conversations and written information on a variety of familiar and some unfamiliar topics. |
| WL.7.1.IM.A.7 | Infer the meaning of some unfamiliar words in some new contexts. |
| WL.7.1.IM.A.8 | Use knowledge of structures of the target language to deduce meaning of new and unfamiliar structures. |
| WL.7.1.IM.B.2 | Give and follow a series of oral and written directions, commands, and requests for participating in age - and level - appropriate classroom and cultural activities in familiar and some unfamiliar situations. |
| WL.7.1.IM.B.3 | Use appropriate gestures, intonation, and common idiomatic expressions of the target culture(s)/language in familiar and some unfamiliar situations. |
| WL.7.1.IM.B.4 | Ask and respond to factual and interpretive questions of a personal nature, on school - related topics, and on some unfamiliar topics and situations. |
| WL.7.1.IM.B.5 | Engage in short conversations about personal experiences or events, topics studied in other content areas, and some unfamiliar topics and situations. |
| WL.7.1.IM.C.2 | Dramatize student - created and/or authentic short plays, skits, poems, songs, stories, or reports |
| WL.7.1.IM.C.3 | Use language creatively to respond in writing to a variety of oral or visual prompts about familiar and some unfamiliar situations. |
| WL.7.1.IM.C.4 | Synthesize information found in age - and level - appropriate culturally authentic materials. |
| WL.7.1.IM.C.5 | Compare cultural perspectives of the target culture(s) with those of one’s own culture as evidenced through their cultural products and cultural practices. |