Unit 6: Sports and health

Content Area: **World Languages**
Course(s): **Spanish 5 CP, Sports Nutrition**
Time Period: **February**
Length: **10 blocks**
Status: **Published**

Enduring Understandings

Language learning involves acquiring strategies to fill communication gaps.

Cultural perspectives are gained by using the language and through experience with its products and practices.

Learning a different language/culture leads to greater understanding of one's own language and culture.

Sports bring together the people of a culture or country.

Staying active contributes to being a healthy individual.

Essential Questions

How can I become a more effective reader, writer, speaker and listener in Spanish?

How can I use context clues and key phrases to infer meaning of new words?

How is culture expressed through sports?

What contributes to good health?

Content

Structure:

Present perfect

Past perfect

Future perfect

Conditional perfect

Comparison of por and para

Vocabulary:

Sponsor, talent scout, race, league, track, to lift weights, glove, bat, court, opponent, championship, tournament, etc.

Skills

-Identify vocabulary dealing with sports and things related to sports

-Discuss the impact sports have on a society

-Identify vocabulary related to health to discuss ways to stay healthy

-Compose questions and respond to personal questions related to chapter vocabulary

-Use vocabulary to research and present the life and impact of a Hispanic athlete who has had an impact on our society

-Use unit vocabulary to interpret authentic texts on sports and health

-Recall the forms and uses of the present perfect tense to tell what has happened

-Recall the forms and uses of the past perfect tense to tell what happened before other past actions

-Identify the forms and uses of the future perfect tense to tell what will have happened

-Identify the forms and uses of the conditional tense to tell what would have happened if circumstances were different

-Write a cohesive and coherent analytical or persuasive essay in reaction to a text or on a personal issue

-Describe, narrate, and present information or persuasive arguments on general topics

-Use language that is semantically and grammatically accurate according to a given context

Resources

Google Classroom

Google Slides

Google Docs

Student Notebooks

Triangulo Aprobado vocabulary unit (sports/health)

Vocabulary reinforcemnt activities (BRAVO, vocabulary cards, triangle matching game) (sports/health)

Student whiteboards

Department writing/speaking rubric

Una Vez Mas grammar reinforcement (perfect tenses)

LCD projector

maps

AP Spanish-Preparing for the Language Exam listening comprehension activities and email writiing prompts

CDs/CD player

Sony MP3 digital recorder

Conversation starter cards

Surveys (for conversation)

Spanish online news sites (People en espanol, BBC Mundo, etc.)

Standards

WL.7.1.IM.A.2	Demonstrate comprehension of oral and written instructions connected to daily activities and to some unfamiliar situations through appropriate responses.
WL.7.1.IM.A.3	Analyze the use of verbal and non - verbal etiquette (i.e., gestures, intonation, and cultural practices) in the target culture(s) to determine the meaning of a message.
WL.7.1.IM.A.4	Use target language to paraphrase what is heard or read in oral or written descriptions of people, places, objects, and daily activities.
WL.7.1.IM.A.5	Comprehend conversations and written information on a variety of familiar and some unfamiliar topics.
WL.7.1.IM.A.7	Infer the meaning of some unfamiliar words in some new contexts.
WL.7.1.IM.A.8	Use knowledge of structures of the target language to deduce meaning of new and unfamiliar structures.
WL.7.1.IM.B.2	Give and follow a series of oral and written directions, commands, and requests for

	participating in age - and level - appropriate classroom and cultural activities in familiar and some unfamiliar situations.
WL.7.1.IM.B.3	Use appropriate gestures, intonation, and common idiomatic expressions of the target culture(s)/language in familiar and some unfamiliar situations.
WL.7.1.IM.B.4	Ask and respond to factual and interpretive questions of a personal nature, on school - related topics, and on some unfamiliar topics and situations.
WL.7.1.IM.B.5	Engage in short conversations about personal experiences or events, topics studied in other content areas, and some unfamiliar topics and situations.
WL.7.1.IM.C.2	Dramatize student - created and/or authentic short plays, skits, poems, songs, stories, or reports
WL.7.1.IM.C.3	Use language creatively to respond in writing to a variety of oral or visual prompts about familiar and some unfamiliar situations.
WL.7.1.IM.C.4	Synthesize information found in age - and level - appropriate culturally authentic materials.
WL.7.1.IM.C.5	Compare cultural perspectives of the target culture(s) with those of one’s own culture as evidenced through their cultural products and cultural practices.