Unit 8: Means of communication

Content Area: **World Languages**
Course(s): **Spanish 4 Honors**
Time Period: **April**
Length: **7 blocks**
Status: **Published**

Transfer Skills

TLW explore culture through newspapers, magazines and television

Enduring Understandings

Learning a different language/culture leads to greater understanding of one's own language and culture.

Language learning involves acquiring strategies to fill communication gaps.

Cultural perspectives are gained by using the language and through experience with its products and practices.

Technological advances have evolved the way we communicate.

One can understand the norms of a culture through its press and media.

Essential Questions

How can I become a more effective reader, writer, speaker and listener in languages other than English?

How does the language I'm studying help me to better understand my native language?

How do we communicate with one another?

How has technology positively and/or negatively affected the way we communicate?

How has the way we communicate changed from the past?

Content

Vocabulary:

Los medios de comunicacion (To publish, to edit, to compose, to type, newspaper, journalist, editor, reporter, sports writer, magazine, newsstand, advertising, soap opera, story, etc.)

Structure:

Focus-Review of subjunctive with expressions of wish/want, emotion and doubt vs. no doubt/Introduction to use of subjunctive with negative/indefinite antecedents

Reinforcement of noun adjetive agreement, comparisons, direct/indirect object pronouns, preterit/imperfect, future/conditional, subjunctive

Skills

Identify vocabulary related to means of communicate in order to discuss different forms of corresponding

Express likes, dislikes and preferences regarding obtaining news

Compose questions and respond to personal questions related to chapter vocabulary

Use unit vocabulary to describe current events in your country

Use unit vocabulary to read and interpret authentic texts such as newspaper articles and magazine articles and discuss current issues

Use unit vocabulary to create a newspaper article or advertisement on a current issue

Recall the forms and uses of the subjunctive mood in order to express wishes/wants/doubts etc. of others

Use the subjunctive to give advice to others

Identify the use of the subjunctive after negative/indefinite antecedents

Role play a newscast with classmates discussing current issues of interest such as sports, fashion, entertainment, etc.

Identify and summarize the main points and significant details and make appropriate inferences and predictions from a spoken source

Identify and summarize the main points and significant details and predict outcomes from an everyday conversation on a familiar topic

Identify and summarize main points and important details and make appropriate inferences and predictions from a written text

Engage in the written exchange of information, opinions, and ideas in a variety of time frames in informal and formal situations

Describe, narrate, and present information or persuasive arguments on general topics

Engage in the oral exchange of information, opinions, and ideas in a variety of time frames in informal and formal situations

Self monitor language production to use language that is semantically and grammatically accurate according to a given context

Resources

Google Classroom

Google Slides

Google Docs

Student Notebooks

Conversation in Spanish vocabulary unit (means of communication)

Vocabulary reinforcemnt activities (BRAVO, vocabulary cards, triangle matching game) (means of

communication)

Student whiteboards

Department writing/speaking rubric

Una Vez Mas grammar reinforcement (present subjunctive)

LCD projector

maps

AP Spanish-Preparing for the Language Exam listening comprehension activities and email writiing prompts

CDs/CD player

Sony MP3 digital recorder

Conversation starter cards

Surveys (for conversation)

Spanish online news sites (People en espanol, BBC Mundo, etc.)

Standards

WL.7.1.IL.A.2	Demonstrate comprehension of oral and written instructions connected to daily activities through appropriate responses.
WL.7.1.IL.A.4	Use the target language to describe people, places, objects, and daily activities learned about through oral or written descriptions
WL.7.1.IL.A.5	Demonstrate comprehension of conversations and written information on a variety of topics.
WL.7.1.IL.A.7	Infer the meaning of a few unfamiliar words in some new contexts.
WL.7.1.IL.B.2	Give and follow a series of oral and written directions, commands, and requests for participating in age - and level - appropriate classroom and cultural activities.
WL.7.1.IL.B.4	Ask and respond to factual and interpretive questions of a personal nature or on school - related topics.
WL.7.1.IL.B.5	Engage in short conversations about personal experiences or events and/or topics studied in other content areas.
WL.7.1.IL.C.2	Present student - created and/or authentic short plays, skits, poems, songs, stories, or reports.
WL.7.1.IL.C.3	Use language creatively to respond in writing to a variety of oral or visual prompts.