Unit 6:Communication through cell phone

Content Area: **World Languages**
Course(s): **Spanish 4 Honors**
Time Period: **February**
Length: **10 blocks**
Status: **Published**

Transfer Skills

TLW describe the necessity of a cell phone in today's society while identifying disadvantages as well.

Enduring Understandings

Learning a different language/culture leads to greater understanding of one's own language and culture.

Language learning involves acquiring strategies to fill communication gaps.

Cultural perspectives are gained by using the language and through experience with its products and practices.

Technological advances have evolved the way we communicate.

Essential Questions

How can I become a more effective reader, writer, speaker and listener in languages other than English?

How does the language I'm studying help me to better understand my native language?

How has technology positively affected our lives?

How can technology negatively affect our lives?

How has the way we communicate changed from the past?

Content

Vocabulary:

Hablando por telefono (To dial a number, to answer, to have the wrong number, to ring, to leave a message, screen, touch screen, keys, dial-tone, answering machine, etc.)

Structure:

Focus-Past perfect, future perfect and conditional perfect

Reinforcement of noun adjetive agreement, comparisons, direct/indirect object pronouns, preterit/imperfect, future/conditional, subjunctive

Skills

Identify vocabulary related to the cell phone in order to describe its typical use

Use unit vocabulary to describe how often and for what you use your cell phone

Explain the features your cell phone has and what is important to you in a cell phone

Compose questions and respond to personal questions related to chapter vocabulary

Prepare a list of advantages and disadvantages the cell phone has for adolescents and our society as a whole

Discuss your opinion on the use of cell phones in school using in general or using personal experience

Use unit vocabulary to interpret authentic texts such as cell phone ads and magazine articles about the use of cell phones in our society

Identify the forms and uses of the past perfect to tell what had happened before other actions in the past

Identify the forms and uses of the future perfect to tell what will have happened by a certain time

Identify the forms and uses of the conditional perfect to tell what would have happened if circumstances had been different

Identify and summarize the main points and significant details and make appropriate inferences and predictions from a spoken source

Identify and summarize the main points and significant details and predict outcomes from an everyday conversation on a familiar topic

Identify and summarize main points and important details and make appropriate inferences and predictions from a written text

Engage in the written exchange of information, opinions, and ideas in a variety of time frames in informal and formal situations

Describe, narrate, and present information or persuasive arguments on general topics

Engage in the oral exchange of information, opinions, and ideas in a variety of time frames in informal and formal situations

Self monitor language production to use language that is semantically and grammatically accurate according to a given context

Resources

Google Classroom

Google Slides

Google Docs

Student Notebooks

Conversation in Spanish vocabulary unit (cell phone)

Vocabulary reinforcemnt activities (BRAVO, vocabulary cards, triangle matching game) (cell phone)

Student whiteboards

Department writing/speaking rubric

Una Vez Mas grammar reinforcement (future perfect/conditional perfect)

LCD projector

maps

AP Spanish-Preparing for the Language Exam listening comprehension activities and email writiing prompts

CDs/CD player

Sony MP3 digital recorder

Conversation starter cards

Surveys (for conversation)

Spanish online news sites (People en espanol, BBC Mundo, etc.)

Standards

WL.7.1.IL.A.2	Demonstrate comprehension of oral and written instructions connected to daily activities through appropriate responses.
WL.7.1.IL.A.4	Use the target language to describe people, places, objects, and daily activities learned about through oral or written descriptions
WL.7.1.IL.A.5	Demonstrate comprehension of conversations and written information on a variety of topics.
WL.7.1.IL.A.7	Infer the meaning of a few unfamiliar words in some new contexts.
WL.7.1.IL.B.2	Give and follow a series of oral and written directions, commands, and requests for participating in age - and level - appropriate classroom and cultural activities.
WL.7.1.IL.B.4	Ask and respond to factual and interpretive questions of a personal nature or on school - related topics.
WL.7.1.IL.B.5	Engage in short conversations about personal experiences or events and/or topics studied in other content areas.
WL.7.1.IL.C.2	Present student - created and/or authentic short plays, skits, poems, songs, stories, or reports.
WL.7.1.IL.C.3	Use language creatively to respond in writing to a variety of oral or visual prompts.