Unit 1: Un rato con los amigos

Content Area: **World Languages**
Course(s): **Spanish 1 CP**
Time Period: **September**
Length: **10 blocks**
Status: **Published**

Enduring Understandings

Language connects people.

Successful communication is knowing how, when and why to convey a message to different audiences.

Learning a different language/culture leads to greater understanding of one's own and other languages/cultures and why people think and act in different ways.

Cultural perspectives are gained by using the language and through experience with its products and practices.

Language learning involves acquiring strategies to fill communication gaps.

Essential Questions

How will learning another language broaden my horizons and be useful in other aspects of life?

How can I become a more effective reader, writer, speaker and listener in languages other than English?

What strategies do I need to communicate in linguistically and culturally appropriate ways?

When does accuracy matter?

How do I know that I am getting better in using language in real-world situations?

How does the content of the language I'm studying help me to better understand my native language and who I

am in the world in which I live?

What can I already communicate in my new language?

How are languages other than English used to communicate?

Where is the language I'm studying spoken?

How can I appropriately address people I meet?

How can I inquire about people?

Content

Vocabulary:

Lección preliminar:Greetings and leave-takings, days of the week, numbers, titles of respect, weather, seasons

Parte 1: After-school activities, snack foods and beverages

Parte 2: Adjectives

Structure:

Lección preliminar:The Spanish alphabet, subject pronouns, the verb*ser* with "de," interrogative words

Parte 1: Subject pronouns, the verb*ser, gustar* with an infinitive, interrogative words

Parte 2: The verb*ser* to describe what someone is like, definite and indefinite articles, noun/adjective agreement, interrogative words

Recall:

Parte 1: Weather expressions, numbers, stating where you're from, interrogative words

Parte 2: Snack foods, after-school activities, *ser*,*gustar* with infinitives, interrogative words

Suggested Readings:

Parte 1: Lecturas para todos: *¿Qué te gusta hacer?* pg. 2

Parte 2: Lecturas para todos:*Saludos desde San Antonio y Miami*pg. 7

Skills

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Lección preliminar:

1. Identify and utilize letters of the alphabet in order to pronounce words according to the Spanish sound system.
2. Demonstrate appropriate use of greetings, leave-takings and titles of respect in order to effectively initiate and continue a conversation in the target language.
3. Identify and locate Spanish-speaking countries on a map in order to tell where various people are from.
4. Use the verb *ser*in order to tell where you and others are from.
5. Memorize and verbalize numbers 1-100 in addition to the days of the week, months of the year and seasons in order to state the date and to exchange telephone numbers.
6. Practice expressions of weather in order to describe the various seasons.

Parte 1:

1. Use subject pronouns in order to identify yourself and those around you.
2. Use the verb*gustar* in order to describe what one likes/dislikes doing in their free time.
3. Create conversations that allow for the learners to ask who one is, how one is, where one is from and what one likes to do while exchanging information with their peers.

Parte 2:

1. Use subject pronouns and nouns such as*boy, girl, friend, man* etc. in order to identify the people around us.
2. Describe ourselves and others using the verb *ser* and adjectives related to personalities and appearances.
3. Demonstrate the appropriate use of definite and indefinite articles when using the target language in order to communicate effectively.

Standards

WL.7.1.NM.A	Interpretive Mode
WL.7.1.NM.A.1	Recognize familiar spoken or written words and phrases contained in culturally authentic materials using electronic information and other sources related to targeted themes.

WL.7.1.NM.B.2	Give and follow simple oral and written directions, commands, and requests when participating in age - appropriate classroom and cultural activities.
WL.7.1.NM.B.3	Imitate appropriate gestures and intonation of the target culture(s)/language during greetings, leave - takings, and daily interactions.
WL.7.1.NM.B.4	Ask and respond to simple questions, make requests, and express preferences using memorized words and phrases.
WL.7.1.NM.B.5	Exchange information using words, phrases, and short sentences practiced in class on familiar topics or on topics studied in other content areas.
WL.7.1.NM.B.C.2	Observing and participating in culturally authentic activities contribute to familiarization with cultural products and practices. (Topics and activities that assist in the development of this understanding should include, but are not limited to: authentic celebrations, songs, and dances.)
WL.7.1.NM.C.2	Imitate, recite, and/or dramatize simple poetry, rhymes, songs, and skits.
WL.7.1.NM.C.3	Copy/write words, phrases, or simple guided texts on familiar topics.