Unit 3 - After A Storm

Content Area: **World Languages**
Course(s): **Latin 4 Honors**
Time Period: **November**
Length: **9 blocks**
Status: **Published**

Enduring Understandings

Samples

The appeal of Vergil lies in the good adventure story, well-told, the human hero Aeneas who struggles to reach his goal.

Epic poetry was considered the highest, most dignified verse form.

Vergil's *Aeneid* forms a priceless part of the cultural heritage of Western civilization.

Retaining the benefits of language study requires regular review and steady exposure.

Essential Questions

Samples

What is the benefit of learning another language?

Does modern American culture have any concept or group of concepts analogous to *pietas?*

How does one read beyond the text to the layers of meaning and transcend mere words?

How does learning another language influence and shape the understanding of an American worldview and another worldview?

Does utilization of good grammar develop clear, rational, and deductive thought?

Content

Key Vocabulary:

Ora, litus, scopulus, saxum, casus, malum, cor, pectus, venire, accedere, referre, memorare, maerere, dolere, numen, superus, caelestis, forsan, olim, deinde, sedes, fatum, illic, fas, secundis, ingens, aeger, vultus, spes

Skills

Bloom's Taxonomy

- **Write** an accurate translation of the passage according to AP guidelines
- **Scan** the passage and comment on how the meter enhances the imagery and overall theme
- **Analyze** figures of speech and rhetorical effectiveness, especially poetic plural, chiasmus, onomatopoeia, pleonasm, antithesis, asyndeton, anaphora
- **Compare and contrast** public vs. private speeches of Aeneas (ie. at landing site vs. private thoughts during the storm)
- **Assess** the leadership skill of Aeneas

Resources

Cambridge Latin Course (CLC) Textbook Unit 4- Stage 37 "consilium"

CLC Unit 4 Omnibus

CLC Unit 4 Activity Masters

CLC Unit 4 Teacher Handbook

Quia: www.quia.com

Kahoot: www.kahoot.com- The Emperor's Council

Quizlet: www.quizlet.com- Stage 37 Vocabulary

Cultural and Historical DVDs

Maps of Europe

Teacher generated worksheets- Perfect Active/Passive Infinitive

Standards

WL.7.1.IH.A	Interpretive Mode
WL.7.1.IH.A.1	Analyze and critique information contained in culturally authentic materials using electronic information and other sources related to a variety of familiar and some unfamiliar topics.
WL.7.1.IH.A.4	Analyze historical and political contexts that connect or have connected famous people, places, and events from the target culture(s) with the United States.
WL.7.1.IH.A.5	Synthesize information from oral and written discourse dealing with a variety of topics.
WL.7.1.IH.A.6	Reserved This Indicator has been subsumed by Indicator 1 in this strand. In order to keep numbering consistent with the previous version of the CCCS for world languages, this Indicator is listed as reserved.
WL.7.1.IH.A.7	Infer the meaning of some unfamiliar words and phrases in new formal and informal contexts.
WL.7.1.IH.A.8	Analyze structures of the target language and comparable linguistic structures in English.
WL.7.1.IH.A.L	Linguistic