Unit 6 - Serpents from the Sea

Content Area: **World Languages**
Course(s): **Latin 4 Honors**
Time Period: **February**
Length: **10 blocks**
Status: **Published**

Enduring Understandings

Samples

The appeal of Vergil lies in the timeless themes of fate, destiny, spurned love, and personal flaws.

Epic poetry was considered the highest, most dignified verse form.

History is retold through the eyes of the victors.

Retaining the benefits of language study requires regular review and steady exposure.

The skills employed in good literature enhance the retelling of a story.

Essential Questions

Samples

How does one read beyond the text to the layers of meaning and transcend mere words?

Is destiny and fate or free-will the driving force in one's life?

How does one read beyond the text to the layers of meaning and transcend mere words?

Does utilization of good grammar develop clear, rational, and deductive thought?

Content

Key Voabulary

ecce, sacerdos, hostia, amplecti, lambere, sinuare, sibulus, delubrum, mactare, vitta, nodus, volumen, squameus, lingua, tergum, pelages, pariter, ceterus, legere, sonitus, arvum, srdens, os, artus, bis

Skills

Bloom's Taxonomy

- **Write** an accurate translation of the passage according to AP guidelines

- **Explain** the significance of Laocoon's speech within the context of Book II

- **Evaluate** Vergil's technique of suspense and fore- shadowing

- **List** examples of onomatopoeia, anaphora, chiasmus and parallel structure

- **Identify** word patterns, word order, word framing and verbal imagery

Compose a well-organized essay base with textual details which justify points made in the essay

- **Evaluate** the snake imagery in the passage

Resources

Cambridge Latin Course (CLC) Textbook Unit 4- Stage 40 "iudicium"

CLC Unit 4 Omnibus

CLC Unit 4 Activity Masters

CLC Unit 4 Teacher Handbook

Quia: www.quia.com

Kahoot: www.kahoot.com Roman Law Courts

Quizlet: www.quizlet.com Stage 40 Vocabulary

Cultural and Historical DVDs

Maps of Europe

Teacher generated worksheets- Indirect Statements, Gerunds

NLE practice exams 1999-2018

Standards

WL.7.1.IH.A	Interpretive Mode
WL.7.1.IH.A.2	Demonstrate comprehension of spoken and written language as expressed by speakers of the target language in formal and informal settings, through appropriate responses.
WL.7.1.IH.A.4	Analyze historical and political contexts that connect or have connected famous people, places, and events from the target culture(s) with the United States.
WL.7.1.IH.A.5	Synthesize information from oral and written discourse dealing with a variety of topics.
WL.7.1.IH.A.6	Reserved This Indicator has been subsumed by Indicator 1 in this strand. In order to keep numbering consistent with the previous version of the CCCS for world languages, this Indicator is listed as reserved.
WL.7.1.IH.A.7	Infer the meaning of some unfamiliar words and phrases in new formal and informal contexts.
WL.7.1.IH.A.8	Analyze structures of the target language and comparable linguistic structures in English.
WL.7.1.IH.A.L	Linguistic